

music zone - key stage 2

Welcome pupils to the zone and remind them of your name.

Aims:

In this zone we're going to:

- find out how and why members of The Salvation Army use music to express their beliefs
- explore how different kinds of music make you feel

Introduction - musical instruments (5-10 minutes)

In The Salvation Army, music is very important and helps people to worship. These are some of the musical instruments we use in this church and some which are used in other Salvation Army churches. *Show the actual instruments and/or picture cards.* Very carefully, you're going to have a go at playing some of the instruments. *Organise this according to the number and variety of instruments you have. For example you could give each pupil an instrument and try to get them to play a note each and then a note together, or you could have pupils choose an instrument to try, one at a time. Put the instruments back to one side.*

Why The Salvation Army uses music (5 minutes)

The Bible tells Christians to worship God with music and songs. This is the main reason that The Salvation Army uses music. *Show the Psalm 100 card and read it aloud.*

When The Salvation Army first started almost 150 years ago they used brass instruments (point out which ones they are). This is the Fry family who formed the first Salvation Army band. *Hold up the Fry family card.* Why do you think they chose brass instruments? The Salvation Army has always had lots of their church services outside, so everyone who didn't normally go to church would hear about God. *Show the open air/march picture cards.* The brass instruments are quite loud and they attract attention and so when people heard them they would stop to listen. You can also carry them outside, unlike a piano or an organ!

The Salvation Army didn't just use different instruments; they also used some different tunes. People wrote religious words and sang them to popular tunes that people sang in the pub or music hall. It would be a bit like putting religious words to pop songs today. When religious people criticised The Salvation Army, William Booth said, 'Why should the devil have all the best tunes?' He meant that all music can be holy and sacred if you use it to honour and worship God. Members of The Salvation Army still believe this today and so they use all kinds of music to worship God.

The Salvation Army still uses brass instruments, but many churches also use guitars and drums like in this picture. *Hold up the picture card showing a modern music group.* Some churches may have a gospel choir, or a jazz band, or they may use dance, mime or actions to worship God.

Expressing beliefs and feelings – listen and respond (10 minutes)

What kind of music do you like to listen to? How do you feel when you listen to your favourite music or song? Music is a good way to express and show how you feel. In our next activity we're going to listen to some different kinds of music which are used in The Salvation Army.

As we listen to each piece of music, I want you to think about how the music makes you feel, and to respond by holding up one of the emotion cards.

Give each pupil a set of cards and look through the different emotions shown on them before playing the CD. Make sure all the pupils understand what each emotion means. Each extract lasts approximately 30 seconds. There are 14 short extracts, so remember to stop at the last one, before the whole tracks at the end of the CD.

Alternatively, use the Key Stage 1 version of this activity if you prefer.

Plenary/extra activity (3 minutes)

Use the 'Purpose of music' cards to help pupils to think about and recall why The Salvation Army uses music. On these cards are some different reasons why we use music in The Salvation Army. Some of them are right reasons and some are not. I want you to decide which answers are right and which ones are wrong and try to explain why.

extra activities

Words and music – recommended for Year 5/6 (5+ minutes)

- Music helps members of The Salvation Army to express their beliefs about God and things which are very important to them. It can also make them think about their faith and the way they live. In this activity I want you to listen to a song and especially think about the words. Underline or circle the words which you like best or which you think are most important. *Use 'Compelled by love'* or 'Everyday' from the CD (full tracks) and the accompanying lyrics sheet. (*Explain that the word 'compelled' means feeling like you really have to do something.) After the song discuss the words the pupils have underlined. What was the music like? Do you think it went with the words and helped to express the feeling of the words?*

Music and actions (5+ minutes)

- *Teach pupils a children's worship/action song, eg 'Great big God'. Explain that it is the kind of music which children sing when they worship. Children who feel uncomfortable singing or doing the actions could play a percussion instrument. (This activity is also suggested in the Worship zone.)*

Music and art (5+ minutes)

- *Try this activity if you're feeling creative and have plenty of extra time! For this activity I want you to listen to a whole piece of music and draw, paint or write something which you think the music is saying. Do you think the music is telling a story? Think about the colours which could go with the music. You might want to use different colours (such as red if it is an angry piece of music or blue if it is soft and gentle) to show your feelings. Try to think about how the music makes you feel or what it makes you think of. Choose from full pieces of music on the CD or one of the other suggested pieces or similar.*