



# ISSUES

Exploring where The Salvation Army stands on moral and social issues

## work

[www.salvationarmy.org.uk/uki/masic](http://www.salvationarmy.org.uk/uki/masic)  
[www.salvationarmy.org.uk/schools](http://www.salvationarmy.org.uk/schools)



### A lesson for 14- to 16-year-olds

In this lesson students will reflect on and understand what vocation is and will be able to explain what The Salvation Army believes about work as well as how it helps people back into work.

### Lesson Outcomes

To understand the meaning of vocation

To explain why work is important to The Salvation Army

To explain how The Salvation Army helps people back into work and express your own opinion on the importance of working

### Resources

- Work PowerPoint presentation
- Work positional statement
- Bible passage cards
- Bible passage worksheet
- 'Work For All' video clip ([www.youtube.com/watch?v=HTOphaduuiE](http://www.youtube.com/watch?v=HTOphaduuiE))

### Curriculum Links

England and Northern Ireland

AQA Religious Studies B

3.1 Unit 1 Religion and Work

- religious attitudes to the purpose and importance of work
- responsibilities and rights of employers and employees, eg, fair wages, the minimum wage and health and safety issues
- reasons for unemployment, the problems it brings and support for those out of work

Ireland

Communities at Work

- the variety of roles within communities, including leadership roles

Scotland

- develop skills to describe and express views about contemporary moral questions and responses
- develop straightforward knowledge and understanding of contemporary moral questions and religious and non-religious responses

Wales

Our World - Religious teaching about:

- responsibilities; use of talents
- membership of and participation in a community
- human dignity
- equality



# ISSUES

Exploring where The Salvation Army stands on moral and social issues

## work

[www.salvationarmy.org.uk/uki/masic](http://www.salvationarmy.org.uk/uki/masic)  
[www.salvationarmy.org.uk/schools](http://www.salvationarmy.org.uk/schools)



### Starter

As students enter show the first slide of the presentation. Ask pupils to be thinking about what the lesson could be about today.

When the pupils have given their feedback, explain that the lesson is about vocation and work and that we'll be focusing on what The Salvation Army believes about work and what it does to help people back into work.

Go through the outcomes with the class.

### Phase 1

Go over the 'vocation' slide with the students, explaining what vocation is. Tell the pupils they have three minutes in their pairs to make a list of as many ways as possible that Christians can show their vocation in their lives.

When the three minutes are up, ask for some feedback, discussing any areas not covered. Possible ideas might be - joining a Christian community; living a life where they show God's love to others; choosing work that enables them to care for and help others; becoming a Church leader/minister.

Depending on previous knowledge you may need to explain that The Salvation Army is a protestant denomination and part of the worldwide Christian Church. Explain that for the rest of the lesson we are going to focus specifically on work, looking at what The Salvation Army believes about work and how it helps people into work.

Hand out the Work positional statement, read through the text with the class and then ask them to individually underline the three things that they think are most important in the statement. When the pupils have done this ask for some feedback, highlighting the main points.

### Review progress

Show the students the two answers to questions on the presentation, and ask the pupils to guess what the question might be. (1 - What does vocation mean? 2 - How might a Christian's vocation affect their life?)

### Phase 2

Give each pupil one of the Bible passages cards; ask them to reflect on what the passage might mean and to fill in their thoughts on their sheet. Explain that they now need to go around the classroom and ask three other people about their passages and fill in their answers on the sheet too. Emphasise that the aim is to explain each other's passages to the other person and fill it in from what they've said - not to just copy the written information!



# ISSUES

Exploring where The Salvation Army stands on moral and social issues

## work

[www.salvationarmy.org.uk/uki/masic](http://www.salvationarmy.org.uk/uki/masic)  
[www.salvationarmy.org.uk/schools](http://www.salvationarmy.org.uk/schools)

When the pupils have completed this, ask for some feedback on the meaning of some of the passages.

Explain to the group that Christians try to follow the Bible's teachings when they work but are also told to care and love others in society who are in need. For this reason The Salvation Army is committed to helping people back into work. We're going to look at how it does this by watching a short video clip. Ask pupils to think of what effect not being in work might have on an individual and to think of one way The Salvation Army tries to help.

Show 'Work For All' video clip - [www.youtube.com/watch?v=HTOphaduuiE](http://www.youtube.com/watch?v=HTOphaduuiE)  
Ask for feedback and answer any questions they might have about this work.

### Plenary

Ask the pupils to think of the following three things:

- One thing they have learned with their eyes today.
- One thing they have learned with their ears today.
- One thing they have learned by moving around today.

Tell the students to share their answers with the person next to them and then ask for a few pupils to feed back.