

*Thank you for downloading this lesson. It is one of six Citizenship lessons exploring:*

- ❑ **HOMELESSNESS**
- ❑ **REFUGEES**
- ❑ **HUMAN TRAFFICKING AND MODERN SLAVERY**

from the perspective of The Salvation Army and the work we do with each group.

There are two sets of lessons for each topic delving into the issue, looking at the humanness of the people in these situations, and then offering a chance for pupils to reflect on whether they think they should/could do anything themselves.

Whilst these are Citizenship lessons, the second lesson in each topic has an optional RE extension where pupils can reflect on the religious teachings that motivate The Salvation Army's practice.

There is a mix of written work, discussion, reflection, videos and real case studies for pupils to engage with. Each lesson includes a range of activities, meaning you can customise the experience/information the students receive. Please feel free to use the PowerPoint presentation as it is or unhide certain slides (by right-clicking the slide in the viewing pane and selecting 'hide slide').

To keep the students engaged we recommend the lessons being as interactive as possible. There are suggestions below on how to use each activity with different ages and abilities, but please note these are meant as a guide. Feel free to use your discretion once in the classroom.

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*If you have any comments or questions about the resource please feel free to email:*

*[schools@salvationarmy.org.uk](mailto:schools@salvationarmy.org.uk) with the subject 'Citizenship Lesson'.*

# MOVING ON

## REFUGEES TEACHER RESOURCE



### Got To Go: Leader's guidance



#### Starter **KS4**

Suitable for older pupils.



#### Starter **KS3/KS4**

Be prepared for lots of questions, some frustration and potentially some discussion within the class as they try to figure out what they should be doing. When questioning pupils after this activity, be sure to really emphasise how frustrated/confused they seemed and link this back to refugees who may come to the school or the UK with no knowledge of the language, practices or culture. Please note the translation of instructions is in the notes.



#### A refugee is... **KS3/KS4**

To do a card sort, give groups a set of pre-cut key terms and definitions and have them match up the correct definitions to the terms.



#### Chichi's story **KS3/KS4**

For the emotions graph, students draw a line graph of how they believe Chichi was feeling (see below). They can add in extra emotions on the axis – eg, hopeful. In terms of support that could be provided be sure to emphasis they can't personally 'solve' everyone's problem, but think in terms of community support, eg, a volunteer centre teaching refugees English.

# MOVING ON

## REFUGEES

TEACHER RESOURCE



### Got To Go: Leader's guidance

#### Why is the SA supporting refugees?

- The Salvation Army recognises the responsibilities of sovereign nations to control their borders but believes there is also a duty to care for refugees and asylum seekers. Therefore, nations working together to address the dire needs of asylum seekers is critical.
- The Salvation Army holds that both asylum seekers and refugees should be offered assistance to settle and become contributing members of society as quickly as possible.



#### The Salvation Army **KS3/KS4**

Optional RE extension. Hidden slide.

### Refugee Curriculum Links

#### CITIZENSHIP

KEY STAGE	UNIT
KS3	<p><b>Community, identity and diversity</b></p> <p>The roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities.</p>
KS4	<p><b>Community, identity and diversity</b></p> <p>Diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding.</p> <p>The different ways in which a citizen can contribute to the improvement of their community, to include the opportunity to participate actively in community volunteering.</p>

#### RELIGIOUS EDUCATION

KEY STAGE	UNIT
KS4	<p><b>Religion and belief in 21st-century conflict</b></p> <p>Religious responses to the victims of war including the work of one present-day religious organisation.</p>
KS4	<p><b>Religion and belief in 21st-century conflict</b></p> <p>Social justice.</p> <p>Human rights and responsibilities.</p>