

# Explore It TOGETHER

AUGUST  
SESSION 05

I'VE GOT WHAT IT TAKES TO SERVE!

 Matthew 18:1-6; 19:13-15

Here are some ideas and activities you could do as a family



## Pray

Find some time to recap together all that you have discussed and learnt this month. Pray together and commit to serving God and others.



## Investigate

Read the Bible memory verse together (1 Timothy 4:12) and discuss why people might look down on young people. Come up with a list of ideas of how young people can set an example to older people. Think about the words 'speech', 'love', 'faith', 'purity'. Can you think of some young people who have been an example to others?



## Create

Design a family poster around the theme 'Children of God Serve'. Inspire each other by asking: What would you put on the poster? How can you draw different ways we serve? How can we share with others the opportunities we have to serve others?



## Serve

Can you find some opportunities to spend 10 or 15 minutes serving your church or community together? This could be litter-picking the area outside, picking up leaves outside the hall, praying for situations in the local area or wider world, making biscuits to serve the congregation.

See <http://flamecreativekids.blogspot.com/search/label/serving> for inspiration.



## Memorise

See if you can remember all the memory verses from this month!  
Luke 2:52; 1 Samuel 16:7; 2 Kings 5:15; 1 Timothy 4:12; 2 Timothy 1:7



## Play

Design a game of 'Pin the children next to Jesus'.

You will need a large picture of Jesus, pins or Blu-tack, a blindfold and cut-out pictures of children. Put the picture of Jesus up on the wall and take it in turns to be blindfolded. Spin the blindfolded person around and ask them to pin a picture of a child as close to Jesus as they can. The winner is the person who gets their child the closest!



## Write

Write a news report about one of the stories you have learnt this month. One person can act as a news reporter and interview eyewitnesses. Give the other family members roles as people in the story. Write this as a script and then present it or record it and make a video with someone in the news station hearing from the news reporter in the 'field'.