

Curriculum links Republic of Ireland

First and Second classes Anglican 'Follow Me' Series

Zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
Bible zone	<p>SACRED WRITINGS, STORIES AND KEY FIGURES</p> <ul style="list-style-type: none"> Explore more stories about Jesus <p>BELIEFS</p> <ul style="list-style-type: none"> Develop their understanding of God as a caring, loving and powerful God Show some understanding that Jesus is special <p>MORAL VALUES AND ATTITUDES</p> <ul style="list-style-type: none"> Respond to Bible stories which illustrate moral values and attitudes and relate these to their own experience <p>PERSONAL SEARCH</p> <ul style="list-style-type: none"> Begin to search and explore questions about God, religious beliefs and practices in response to their own experiences of life and awareness of religion 	<p>VISUAL ARTS</p> <p>Make drawings based on his/her personal or imaginative life with a growing sense of spatial relationship</p>
Worship zone	<p>CELEBRATIONS, FESTIVALS, CEREMONIES AND CUSTOMS</p> <ul style="list-style-type: none"> Explore how Christians worship God in church services <p>SACRED PLACES, WORSHIP AND SYMBOLS</p> <ul style="list-style-type: none"> Understand that prayer means communicating with God; thanking and praising God in words, music, songs and hymns; participate in worship in the classroom, assembly and church Describe the main special items in a church and how they are related to the services that take place there <p>PERSONAL SEARCH</p> <ul style="list-style-type: none"> Begin to search and explore questions about God, religious beliefs and practices in response to their own experiences of life and awareness of religion 	<p>SOCIAL PERSONAL HEALTH EDUCATION</p> <p>Developing Citizenship</p> <ul style="list-style-type: none"> Be aware of and appreciate the diversity of cultures and people in the local community, recognise their contributions and be aware of how differences can enrich his/her experiences <p>GEOGRAPHY</p> <p>Living in the local community</p> <ul style="list-style-type: none"> Discuss and record simply the buildings and places where people work, especially those in the locality



Zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
Community zone	<p>BELIEFS</p> <ul style="list-style-type: none"> Develop their understanding of God as a caring, loving and powerful God Show some understanding that Jesus is special <p>PERSONAL SEARCH</p> <ul style="list-style-type: none"> Begin to search and explore questions about God, religious beliefs and practices in response to their own experiences of life and awareness of religion 	<p>SOCIAL PERSONAL HEALTH EDUCATION Developing Citizenship</p> <ul style="list-style-type: none"> Begin to appreciate how people depend on each other in many aspects of life Identify those who have special responsibilities for looking after people in the community and the importance of the contribution of each individual to community life <p>GEOGRAPHY Living in the local community</p> <ul style="list-style-type: none"> Become aware of and learn to value the diversity of people who live in the local community and the contribution they make Investigate the work of people in a range of locations in the locality
International zone	<p>PERSONAL SEARCH</p> <ul style="list-style-type: none"> Begin to search and explore questions about God, religious beliefs and practices in response to their own experiences of life and awareness of religion 	<p>SOCIAL PERSONAL HEALTH EDUCATION Developing Citizenship</p> <ul style="list-style-type: none"> Begin to appreciate how people depend on each other in many aspects of life Develop an awareness of people in other places <p>GEOGRAPHY People and places in other areas</p> <ul style="list-style-type: none"> Appreciate ways in which people in different areas depend on one another and on people living in other parts of the world
Music zone	<p>CELEBRATIONS, FESTIVALS, CEREMONIES AND CUSTOMS</p> <ul style="list-style-type: none"> Explore how Christians worship God in church services <p>SACRED PLACES, WORSHIP AND SYMBOLS</p> <ul style="list-style-type: none"> Understand that prayer means communicating with God; thanking and praising God in words, music, songs and hymns; participate in worship in the classroom, assembly and church <p>PERSONAL SEARCH</p> <ul style="list-style-type: none"> Begin to search and explore questions about God, religious beliefs and practices in response to their own experiences of life and awareness of religion 	<p>SOCIAL PERSONAL HEALTH EDUCATION Developing Citizenship</p> <ul style="list-style-type: none"> Be aware of and appreciate the diversity of cultures and people in the local community, recognise their contributions and be aware of how differences can enrich his/her experiences



Zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
History zone	<p>BELIEFS</p> <ul style="list-style-type: none"> Develop their understanding of God as a caring, loving and powerful God <p>PERSONAL SEARCH</p> <ul style="list-style-type: none"> Begin to search and explore questions about God, religious beliefs and practices in response to their own experiences of life and awareness of religion 	<p>HISTORY</p> <p>Story</p> <ul style="list-style-type: none"> Become aware of the lives of women, men and children from different social, cultural, ethnic and religious backgrounds, including the lives of 'ordinary' as well as 'more famous' people
Uniform zone	<p>CELEBRATIONS, FESTIVALS, CEREMONIES AND CUSTOMS</p> <ul style="list-style-type: none"> Explore how Christians worship God in church services <p>PERSONAL SEARCH</p> <ul style="list-style-type: none"> Begin to search and explore questions about God, religious beliefs and practices in response to their own experiences of life and awareness of religion 	<p>SOCIAL PERSONAL HEALTH EDUCATION</p> <p>Developing Citizenship</p> <ul style="list-style-type: none"> Be aware of and appreciate the diversity of cultures and people in the local community, recognise their contributions and be aware of how differences can enrich his/her experiences
Homelessness zone	<p>BELIEFS</p> <ul style="list-style-type: none"> Develop their understanding of God as a caring, loving and powerful God <p>PERSONAL SEARCH</p> <ul style="list-style-type: none"> Begin to search and explore questions about God, religious beliefs and practices in response to their own experiences of life and awareness of religion 	<p>SOCIAL PERSONAL HEALTH EDUCATION</p> <p>Developing Citizenship</p> <ul style="list-style-type: none"> Begin to appreciate how people depend on each other in many aspects of life



Curriculum links Republic of Ireland

Third and Fourth classes Anglican 'Follow Me' Series

Zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
Bible zone	<p>SACRED WRITINGS, STORIES AND KEY FIGURES</p> <ul style="list-style-type: none"> Understand terms such as gospel, miracle, parable, and be able to illustrate with selected Bible stories <p>MORAL VALUES AND ATTITUDES</p> <ul style="list-style-type: none"> Understand some of the moral teachings of Jesus through parables <p>PERSONAL SEARCH</p> <ul style="list-style-type: none"> Show some understanding of moral principles such as loving God and loving one's neighbour Identify, discuss and apply these principles in real and imaginary situations 	<p>VISUAL ARTS</p> <ul style="list-style-type: none"> Express his/her imaginative life and interpret imaginative themes using inventive pattern and detail
Worship zone	<p>SACRED PLACES, WORSHIP AND SYMBOLS</p> <ul style="list-style-type: none"> Participate in worship in the classroom, school assembly and church, further develop their understanding of different aspects of worship ie. singing, listening, praying Show some knowledge and understanding of the design and furnishings of a variety of churches Think about why people attend church and what is special about church buildings Explore how Christians worship God in a variety of church services 	<p>SOCIAL PERSONAL HEALTH EDUCATION</p> <p>Developing Citizenship</p> <ul style="list-style-type: none"> Appreciate the diversity of people or groups within communities and the importance of mutual respect, empathy and understanding for living together in peace and harmony <p>GEOGRAPHY</p> <p>People living and working in the local area</p> <ul style="list-style-type: none"> Learn about and come to appreciate and respect the people and communities who live and work in the locality and in a contrasting part of Ireland

Zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
Community zone	RELATIONSHIPS AND MORAL VALUES <ul style="list-style-type: none"> Reflect on the benefits and responsibilities of belonging to groups e.g. clubs, family, friends 	GEOGRAPHY Living and working in the local area <ul style="list-style-type: none"> Explore and investigate, especially through practical studies, a small number of the common economic activities of people in the locality and in a contrasting part of Ireland
International zone	RELATIONSHIPS AND MORAL VALUES <ul style="list-style-type: none"> Reflect on the benefits and responsibilities of belonging to groups e.g. clubs, family, friends 	GEOGRAPHY People and other lands <ul style="list-style-type: none"> Study some aspects of the environments and lives of people in one location in Europe and one location in another part of the world Develop an awareness of the interdependence of these people
Music zone	SACRED PLACES, WORSHIP AND SYMBOLS <ul style="list-style-type: none"> Participate in worship in the classroom, school assembly and church, further develop their understanding of different aspects of worship ie. singing, listening, praying. Explore how Christians worship God in a variety of church services Explore how Christians worship God in a variety of church services, including some of those in the prayer books of the Church of Ireland, Methodist and Presbyterian churches 	SOCIAL PERSONAL HEALTH EDUCATION Developing Citizenship <ul style="list-style-type: none"> Appreciate the diversity of people or groups within communities and the importance of mutual respect, empathy and understanding for living together in peace and harmony
History zone	SACRED WRITINGS, STORIES AND KEY FIGURES <ul style="list-style-type: none"> Know stories of notable Christians both contemporary and from history BELIEFS <ul style="list-style-type: none"> Show some understanding of God as creator and moral authority MORAL VALUES AND ATTITUDES <ul style="list-style-type: none"> Appreciate the moral qualities in the lives of saints and other notable modern Christians. 	HISTORY Stories From The Lives Of People In The Past <ul style="list-style-type: none"> Become aware of the lives of women, men and children from different social, cultural, ethnic and religious backgrounds, including the lives of 'ordinary' as well as 'more famous' people Life Society, Work And Culture In The Past Life in the 19 th century: <ul style="list-style-type: none"> stories of individuals from this era



Zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
Uniform zone	<p>SACRED PLACES, WORSHIP AND SYMBOLS</p> <ul style="list-style-type: none"> Explore how Christians worship God in a variety of church services 	<p>SOCIAL PERSONAL HEALTH EDUCATION</p> <p>Developing Citizenship</p> <ul style="list-style-type: none"> Appreciate the diversity of people or groups within communities and the importance of mutual respect, empathy and understanding for living together in peace and harmony
Homelessness zone	<p>BELIEFS</p> <ul style="list-style-type: none"> Show some understanding of God as creator and moral authority <p>MORAL VALUES AND ATTITUDES</p> <ul style="list-style-type: none"> Know and understand the central principles of 'love God' and 'love your neighbour' and apply them to their own lives 	<p>SOCIAL PERSONAL HEALTH EDUCATION</p> <p>Developing Citizenship</p> <ul style="list-style-type: none"> Suggest ways of helping other people at home, in school and in the local community Examine how justice, fairness and equality may or may not be exemplified in a community
Symbol zone	<p>BELIEFS</p> <ul style="list-style-type: none"> Show some understanding of God as creator and moral authority <p>SACRED PLACES, WORSHIP AND SYMBOLS</p> <ul style="list-style-type: none"> Show some knowledge and understanding of the design and furnishings of a variety of churches 	<p>SOCIAL PERSONAL HEALTH EDUCATION</p> <p>Developing Citizenship</p> <ul style="list-style-type: none"> Appreciate the diversity of people or groups within communities and the importance of mutual respect, empathy and understanding for living together in peace and harmony

curriculum links Republic of Ireland

Fifth and Sixth classes

Anglican 'Follow Me' Series

Zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
Bible zone	<p>SACRED WRITINGS, STORIES AND KEY FIGURES</p> <ul style="list-style-type: none"> Understand terms such as gospel, miracle, parable, and be able to illustrate with selected Bible stories <p>MORAL VALUES AND ATTITUDES</p> <ul style="list-style-type: none"> Understand some of the moral teachings of Jesus through parables <p>PERSONAL SEARCH</p> <ul style="list-style-type: none"> Show some understanding of moral principles such as loving God and loving one's neighbour Identify, discuss and apply these principles in real and imaginary situations 	<p>VISUAL ARTS</p> <ul style="list-style-type: none"> Make drawings based on themes reflecting broadening interests, experiences and feelings
Worship zone	<p>SACRED PLACES, WORSHIP AND SYMBOLS</p> <ul style="list-style-type: none"> Participate in worship in the classroom, school assembly and church, further develop their understanding of different aspects of worship ie. singing, listening, praying Further develop their understanding of the breadth of Christian worship (including worship from other countries) Continue to develop their understanding of church services Recognise and understand some Christian signs, symbols and artefacts. 	<p>SOCIAL PERSONAL HEALTH EDUCATION</p> <p>Developing Citizenship</p> <ul style="list-style-type: none"> Recognise and understand the role of the individual and various groups in the community



Zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
Community zone	<p>RELATIONSHIPS AND MORAL VALUES</p> <ul style="list-style-type: none"> • Reflect on the benefits and responsibilities of belonging to groups e.g. clubs, family, friends <p>MORAL VALUES AND ATTITUDES</p> <ul style="list-style-type: none"> • Know and understand the central principles of 'love God' and 'love your neighbour' and apply them to their own lives <p>PERSONAL SEARCH</p> <ul style="list-style-type: none"> • Show awareness of and concern for the needs of individuals in the local community • Show some understanding of moral principles such as loving God and loving one's neighbour • Identify, discuss and apply these principles in real and imaginary situations • Show awareness of and concern for the needs of groups in society e.g. through charities and missionary organisations 	<p>SOCIAL PERSONAL HEALTH EDUCATION</p> <p>Developing Citizenship</p> <ul style="list-style-type: none"> • Recognise and explore the positive contributions made to the local community by various organisations, ethnic, social or community groups and individuals <p>GEOGRAPHY</p> <p>Living and working in the local area</p> <ul style="list-style-type: none"> • Learn about and come to appreciate the peoples and communities who live and work in the locality and in a contrasting part of Ireland
International zone	<p>PERSONAL SEARCH</p> <ul style="list-style-type: none"> • Principles such as loving God and loving one's neighbour. • Identify discuss and apply these principles in real and imaginary situations • Show awareness of and concern for the needs of groups in society e.g. through charities and missionary organisations 	<p>Developing Citizenship</p> <ul style="list-style-type: none"> • Recognise and explore the positive contributions made to the local community by various organisations, ethnic, social or community groups and individuals <p>GEOGRAPHY</p> <p>People and other lands</p> <ul style="list-style-type: none"> • Learn to value and respect the diversity of peoples and their lifestyles in these areas and other parts of the world
Music zone	<p>SACRED PLACES, WORSHIP AND SYMBOLS</p> <ul style="list-style-type: none"> • Participate in worship in the classroom, school assembly and church, further develop their understanding of different aspects of worship ie. singing, listening, praying. Explore how Christians worship God in a variety of church services • Explore how Christians worship God in a variety of church services, including some of those in the prayer books of the Church of Ireland, Methodist and Presbyterian churches 	<p>SOCIAL PERSONAL HEALTH EDUCATION</p> <p>Developing Citizenship</p> <ul style="list-style-type: none"> • Appreciate the diversity of people or groups within communities and the importance of mutual respect, empathy and understanding for living together in peace and harmony



zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
History zone	<p>MORAL VALUES AND ATTITUDES</p> <ul style="list-style-type: none"> Appreciate the moral qualities in the lives of saints and other notable modern Christians <p>PERSONAL SEARCH</p> <ul style="list-style-type: none"> Show awareness of and concern for the needs of individuals in the local community Show some understanding of moral principles such as loving God and loving one's neighbour Identify, discuss and apply these principles in real and imaginary situations Show awareness of and concern for the needs of groups in society e.g. through charities and missionary organisations 	<p>HISTORY</p> <p>Stories From The Lives Of People In The Past</p> <ul style="list-style-type: none"> Become aware of the lives of women, men and children from different social, cultural, ethnic and religious backgrounds, including the lives of 'ordinary' as well as 'more famous' people <p>Life Society, Work And Culture In The Past</p> <p>Life in the 19th century:</p> <ul style="list-style-type: none"> stories of individuals from this era
Uniform zone	<p>SACRED PLACES, WORSHIP AND SYMBOLS</p> <ul style="list-style-type: none"> Recognise and understand some Christian signs, symbols and artefacts <p>PERSONAL SEARCH</p> <ul style="list-style-type: none"> Show awareness of and concern for the needs of groups in society e.g. through charities and missionary organisations 	<p>SOCIAL PERSONAL HEALTH EDUCATION</p> <p>Developing Citizenship</p> <ul style="list-style-type: none"> Recognise and understand the role of the individual and various groups in the community
Homelessness zone	<p>MORAL VALUES AND ATTITUDES</p> <ul style="list-style-type: none"> Know and understand the central principles of 'love God' and 'love your neighbour' and apply them to their own lives <p>PERSONAL SEARCH</p> <ul style="list-style-type: none"> Principles such as loving God and loving one's neighbour. Identify discuss and apply these principles in real and imaginary situations. Show awareness of and concern for the needs of groups in society e.g. through charities and missionary organisations 	<p>SOCIAL PERSONAL HEALTH EDUCATION</p> <p>Developing Citizenship</p> <ul style="list-style-type: none"> Explore how inequality might exist in the local community and suggest ways in which this might be addressed
Symbol zone	<p>SACRED PLACES, WORSHIP AND SYMBOLS</p> <ul style="list-style-type: none"> Recognise and understand some Christian signs, symbols and artefacts 	<p>SOCIAL PERSONAL HEALTH EDUCATION</p> <p>Developing Citizenship</p> <ul style="list-style-type: none"> Recognise and understand the role of the individual and various groups in the community



curriculum links Republic of Ireland

First and Second classes Catholic Religious Education

Zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
Bible zone	<p>CHRISTIAN FAITH</p> <ul style="list-style-type: none"> Understand central Christian beliefs and how they relate to their own lives <p>WORD OF GOD</p> <ul style="list-style-type: none"> Listen to, explore and reflect upon a variety of Sacred Scripture texts Bring the meaning of Sacred Scripture texts into dialogue with their own life story <p>CHRISTIAN MORALITY</p> <ul style="list-style-type: none"> Develop empathy, a sense of justice, fairness, friendship, healthy attitudes to diversity and peace-making skills Explore God's love as reflected in self, relationships and creation Develop their concern for others (moral awareness, mission and social justice orientation) Reflect on their emotions, decisions and actions and on those of characters in stories 	<p>VISUAL ARTS</p> <p>Make drawings based on his/her personal or imaginative life with a growing sense of spatial relationship</p>
Worship zone	<p>CHRISTIAN FAITH</p> <ul style="list-style-type: none"> Become aware of, value and respect the cultural and religious identities of self and others 	<p>SOCIAL PERSONAL HEALTH EDUCATION</p> <p>Developing Citizenship</p> <ul style="list-style-type: none"> Be aware of and appreciate the diversity of cultures and people in the local community, recognise their contributions and be aware of how differences can enrich his/her experiences <p>GEOGRAPHY</p> <p>Living in the local community</p> <ul style="list-style-type: none"> Discuss and record simply the buildings and places where people work, especially those in the locality

Zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
Community zone	<p>CHRISTIAN FAITH</p> <ul style="list-style-type: none"> • Understand central Christian beliefs and how they relate to their own lives • Explore foundational Christian concepts in their experience: belonging (community); friendship, love, care <p>WORD OF GOD</p> <ul style="list-style-type: none"> • Bring the meaning of Sacred Scripture texts into dialogue with their own life story <p>CHRISTIAN MORALITY</p> <ul style="list-style-type: none"> • Develop their concern for others (moral awareness, mission and social justice orientation) 	<p>SOCIAL PERSONAL HEALTH EDUCATION Developing Citizenship</p> <ul style="list-style-type: none"> • Begin to appreciate how people depend on each other in many aspects of life • Identify those who have special responsibilities for looking after people in the community and the importance of the contribution of each individual to community life <p>GEOGRAPHY Living in the local community</p> <ul style="list-style-type: none"> • Become aware of and learn to value the diversity of people who live in the local community and the contribution they make • Investigate the work of people in a range of locations in the locality
International zone	<p>CHRISTIAN FAITH</p> <ul style="list-style-type: none"> • Understand and appreciate difference and diversity and value and respect people with particular abilities and needs • Explore foundational Christian concepts in their experience: belonging (community); friendship, love, care <p>CHRISTIAN MORALITY</p> <ul style="list-style-type: none"> • Develop their concern for others (moral awareness, mission and social justice orientation) 	<p>SOCIAL PERSONAL HEALTH EDUCATION Developing Citizenship</p> <ul style="list-style-type: none"> • Begin to appreciate how people depend on each other in many aspects of life • Develop an awareness of people in other places <p>GEOGRAPHY People and places in other areas</p> <ul style="list-style-type: none"> • Appreciate ways in which people in different areas depend on one another and on people living in other parts of the world
Music zone	<p>CHRISTIAN FAITH</p> <ul style="list-style-type: none"> • Explore foundational Christian concepts in their experience: belonging (community); friendship, love, care • Become aware of, value and respect the cultural and religious identities of self and others 	<p>SOCIAL PERSONAL HEALTH EDUCATION Developing Citizenship</p> <ul style="list-style-type: none"> • Be aware of and appreciate the diversity of cultures and people in the local community, recognise their contributions and be aware of how differences can enrich his/her experiences



Zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
History zone	<p>CHRISTIAN FAITH</p> <ul style="list-style-type: none"> Explore foundational Christian concepts in their experience: belonging (community); friendship, love, care <p>CHRISTIAN MORALITY</p> <ul style="list-style-type: none"> Develop their concern for others (moral awareness, mission and social justice orientation) 	<p>HISTORY</p> <p>Story</p> <ul style="list-style-type: none"> Become aware of the lives of women, men and children from different social, cultural, ethnic and religious backgrounds, including the lives of 'ordinary' as well as 'more famous' people
Uniform zone	<p>CHRISTIAN FAITH</p> <ul style="list-style-type: none"> Explore foundational Christian concepts in their experience: belonging (community); friendship, love, care Become aware of, value and respect the cultural and religious identities of self and others 	<p>SOCIAL PERSONAL HEALTH EDUCATION</p> <p>Developing Citizenship</p> <ul style="list-style-type: none"> Be aware of and appreciate the diversity of cultures and people in the local community, recognise their contributions and be aware of how differences can enrich his/her experiences
Homelessness zone	<p>CHRISTIAN FAITH</p> <ul style="list-style-type: none"> Explore foundational Christian concepts in their experience: belonging (community); friendship, love, care <p>CHRISTIAN MORALITY</p> <ul style="list-style-type: none"> Understand and appreciate difference and diversity and value and respect people with particular abilities and needs Develop their concern for others (moral awareness, mission and social justice orientation) 	<p>SOCIAL PERSONAL HEALTH EDUCATION</p> <p>Developing Citizenship</p> <ul style="list-style-type: none"> Begin to appreciate how people depend on each other in many aspects of life



curriculum links Republic of Ireland

Third and Fourth classes Catholic Religious Education

Zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
Bible zone	<p>CHRISTIAN FAITH</p> <ul style="list-style-type: none"> Develop their experience, knowledge and understanding of God and of the person of Jesus Reflect on how Jesus' person, words and actions influence their own lives and the lives of Christians past and present <p>WORD OF GOD</p> <ul style="list-style-type: none"> Listen to and explore gospel accounts of Jesus' childhood, public ministry and teaching Develop their ability to listen to, understand, interpret and respond creatively to Sacred Scripture texts Develop their understanding of Sacred Scripture as the revealed Word of God. <p>CHRISTIAN MORALITY</p> <ul style="list-style-type: none"> Understand that following Jesus is living according to the example and teaching of Jesus, especially the Love Commandment Develop their understanding of objective morality by reflecting on the reasons for moral precepts, rules and actions 	<p>VISUAL ARTS</p> <ul style="list-style-type: none"> Express his/her imaginative life and interpret imaginative themes using inventive pattern and detail
Worship zone	<p>CHRISTIAN FAITH</p> <ul style="list-style-type: none"> Develop a growing awareness of diversity in beliefs <p>CHRISTIAN MORALITY</p> <ul style="list-style-type: none"> Develop respect for the views, feelings and possessions of others, in their own community and in other communities 	<p>SOCIAL PERSONAL HEALTH EDUCATION</p> <p>Developing Citizenship</p> <ul style="list-style-type: none"> Appreciate the diversity of people or groups within communities and the importance of mutual respect, empathy and understanding for living together in peace and harmony <p>GEOGRAPHY</p> <p>People living and working in the local area</p> <ul style="list-style-type: none"> Learn about and come to appreciate and respect the people and communities who live and work in the locality and in a contrasting part of Ireland

Zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
Community zone	<p>CHRISTIAN FAITH</p> <ul style="list-style-type: none"> • Develop their experience, knowledge and understanding of God and of the person of Jesus • Reflect on how Jesus' person, words and actions influence their own lives and the lives of Christians past and present <p>CHRISTIAN MORALITY</p> <ul style="list-style-type: none"> • Understand that following Jesus is living according to the example and teaching of Jesus, especially the Love Commandment • Develop their understanding of objective morality by reflecting on the reasons for moral precepts, rules and actions 	<p>GEOGRAPHY Living and working in the local area</p> <ul style="list-style-type: none"> • Explore and investigate, especially through practical studies, a small number of the common economic activities of people in the locality and in a contrasting part of Ireland
International zone	<p>CHRISTIAN FAITH</p> <ul style="list-style-type: none"> • Reflect on how Jesus' person, words and actions influence their own lives and the lives of Christians past and present <p>CHRISTIAN MORALITY</p> <ul style="list-style-type: none"> • Develop their understanding of objective morality by reflecting on the reasons for moral precepts, rules and actions 	<p>GEOGRAPHY People and other lands</p> <ul style="list-style-type: none"> • Study some aspects of the environments and lives of people in one location in Europe and one location in another part of the world • Develop an awareness of the interdependence of these people
Music zone	<p>CHRISTIAN FAITH</p> <ul style="list-style-type: none"> • Develop a growing awareness of diversity in beliefs. <p>CHRISTIAN MORALITY</p> <ul style="list-style-type: none"> • Develop respect for the views, feelings and possessions of others, in their own community and in other communities 	<p>SOCIAL PERSONAL HEALTH EDUCATION Developing Citizenship</p> <ul style="list-style-type: none"> • Appreciate the diversity of people or groups within communities and the importance of mutual respect, empathy and understanding for living together in peace and harmony



Zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
History zone	<p>CHRISTIAN FAITH</p> <ul style="list-style-type: none"> • Develop their experience, knowledge and understanding of God and of the person of Jesus • Reflect on how Jesus' person, words and actions influence their own lives and the lives of Christians past and present • Demonstrate an understanding and appreciation of the Church as a community which continues the mission of Jesus and explore their part (vocation) in it <p>CHRISTIAN MORALITY</p> <ul style="list-style-type: none"> • Understand that following Jesus is living according to the example and teaching of Jesus, especially the Love Commandment • Explore the stories of holy people and saints as people who live in the way of Jesus • Develop their understanding of objective morality by reflecting on the reasons for moral precepts, rules and actions 	<p>HISTORY Stories From The Lives Of People In The Past</p> <ul style="list-style-type: none"> • Become aware of the lives of women, men and children from different social, cultural, ethnic and religious backgrounds, including the lives of 'ordinary' as well as 'more famous' people <p>Life Society, Work And Culture In The Past Life in the 19th century:</p> <ul style="list-style-type: none"> • stories of individuals from this era
Uniform zone	<p>CHRISTIAN FAITH</p> <ul style="list-style-type: none"> • Develop a growing awareness of diversity in beliefs <p>CHRISTIAN MORALITY</p> <ul style="list-style-type: none"> • Develop respect for the views, feelings and possessions of others, in their own community and in other communities 	<p>SOCIAL PERSONAL HEALTH EDUCATION Developing Citizenship</p> <ul style="list-style-type: none"> • Appreciate the diversity of people or groups within communities and the importance of mutual respect, empathy and understanding for living together in peace and harmony
Homelessness zone	<p>CHRISTIAN FAITH</p> <ul style="list-style-type: none"> • Reflect on how Jesus' person, words and actions influence their own lives and the lives of Christians past and present <p>CHRISTIAN MORALITY</p> <ul style="list-style-type: none"> • Understand that following Jesus is living according to the example and teaching of Jesus, especially the Love Commandment • Develop their understanding of objective morality by reflecting on the reasons for moral precepts, rules and actions 	<p>SOCIAL PERSONAL HEALTH EDUCATION Developing Citizenship</p> <ul style="list-style-type: none"> • Suggest ways of helping other people at home, in school and in the local community • Examine how justice, fairness and equality may or may not be exemplified in a community

Zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
Symbol zone	<p>CHRISTIAN FAITH</p> <ul style="list-style-type: none"> • Develop a growing awareness of diversity in beliefs <p>CHRISTIAN MORALITY</p> <ul style="list-style-type: none"> • Develop respect for the views, feelings and possessions of others, in their own community and in other communities 	<p>SOCIAL PERSONAL HEALTH EDUCATION</p> <p>Developing Citizenship</p> <ul style="list-style-type: none"> • Appreciate the diversity of people or groups within communities and the importance of mutual respect, empathy and understanding for living together in peace and harmony

Curriculum links Republic of Ireland

Fifth and Sixth classes Catholic Religious Education

Zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
Bible zone	<p>CHRISTIAN FAITH</p> <ul style="list-style-type: none"> Develop their knowledge of the person of Jesus, the meaning of discipleship, Christian beliefs, and relate these understandings to their own lives and the lives of others <p>WORD OF GOD</p> <ul style="list-style-type: none"> Enhance their understanding of discipleship of Jesus and of the Kingdom of God Develop their understanding of the inspiration and truth of Sacred Scripture as the revealed Word of God 	<p>VISUAL ARTS</p> <ul style="list-style-type: none"> Make drawings based on themes reflecting broadening interests, experiences and feelings
Worship zone	<p>CHRISTIAN FAITH</p> <ul style="list-style-type: none"> Begin to explore other Christian, Jewish and Muslim communities, developing respect for how they worship 	<p>SOCIAL PERSONAL HEALTH EDUCATION</p> <p>Developing Citizenship</p> <ul style="list-style-type: none"> Recognise and understand the role of the individual and various groups in the community
Community zone	<p>CHRISTIAN FAITH</p> <ul style="list-style-type: none"> Develop their knowledge of the person of Jesus, the meaning of discipleship, Christian beliefs, and relate these Demonstrate an understanding and appreciation of the Church as a community which continues the mission of Jesus and explore their part (vocation) in it <p>WORD OF GOD</p> <ul style="list-style-type: none"> Enhance their understanding of discipleship of Jesus and of the Kingdom of God <p>CHRISTIAN MORALITY</p> <ul style="list-style-type: none"> Develop their understanding of Christian moral living as uniting themselves with Jesus' way of love and faithful loyalty to the Father Develop a knowledge of the two-fold commandment of love, and explore challenges posed by them 	<p>SOCIAL PERSONAL HEALTH EDUCATION</p> <p>Developing Citizenship</p> <ul style="list-style-type: none"> Recognise and explore the positive contributions made to the local community by various organisations, ethnic, social or community groups and individuals <p>GEOGRAPHY</p> <p>Living and working in the local area</p> <ul style="list-style-type: none"> Learn about and come to appreciate the peoples and communities who live and work in the locality and in a contrasting part of Ireland

zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
International zone	<p>CHRISTIAN FAITH</p> <ul style="list-style-type: none"> • Develop their knowledge of the person of Jesus, the meaning of discipleship, Christian beliefs, and relate these understandings to their own lives and the lives of others • Demonstrate an understanding and appreciation of the Church as a community which continues the mission of Jesus and explore their part (vocation) in it <p>CHRISTIAN MORALITY</p> <ul style="list-style-type: none"> • Develop their understanding of Christian moral living as uniting themselves with Jesus' way of love and faithful loyalty to the Father 	<p>Developing Citizenship</p> <ul style="list-style-type: none"> • Recognise and explore the positive contributions made to the local community by various organisations, ethnic, social or community groups and individuals <p>GEOGRAPHY People and other lands</p> <ul style="list-style-type: none"> • Learn to value and respect the diversity of peoples and their lifestyles in these areas and other parts of the world
Music zone	<p>CHRISTIAN FAITH</p> <ul style="list-style-type: none"> • Begin to explore other Christian, Jewish and Muslim communities, developing respect for how they worship <p>LITURGY AND PRAYER</p> <ul style="list-style-type: none"> • Develop an appreciation of sacred art, architecture and music 	<p>SOCIAL PERSONAL HEALTH EDUCATION Developing Citizenship</p> <ul style="list-style-type: none"> • Appreciate the diversity of people or groups within communities and the importance of mutual respect, empathy and understanding for living together in peace and harmony
History zone	<p>CHRISTIAN FAITH</p> <ul style="list-style-type: none"> • Develop their knowledge of the person of Jesus, the meaning of discipleship, Christian beliefs, and relate these understandings to their own lives and the lives of others • Demonstrate an understanding and appreciation of the Church as a community which continues the mission of Jesus and explore their part (vocation) in it <p>CHRISTIAN MORALITY</p> <ul style="list-style-type: none"> • Develop their understanding of Christian moral living as uniting themselves with Jesus' way of love and faithful loyalty to the Father 	<p>HISTORY Stories From The Lives Of People In The Past</p> <ul style="list-style-type: none"> • Become aware of the lives of women, men and children from different social, cultural, ethnic and religious backgrounds, including the lives of 'ordinary' as well as 'more famous' people <p>Life Society, Work And Culture In The Past Life in the 19th century:</p> <ul style="list-style-type: none"> • stories of individuals from this era

Zone	Religious Education (Core Syllabus)	Cross-curricular links (National Curriculum)
Uniform zone	CHRISTIAN FAITH <ul style="list-style-type: none"> Begin to explore other Christian, Jewish and Muslim communities, developing respect for how they worship 	SOCIAL PERSONAL HEALTH EDUCATION Developing Citizenship <ul style="list-style-type: none"> Recognise and understand the role of the individual and various groups in the community
Homelessness zone	CHRISTIAN MORALITY <ul style="list-style-type: none"> Develop their understanding of Christian moral living as uniting themselves with Jesus' way of love and faithful loyalty to the Father 	SOCIAL PERSONAL HEALTH EDUCATION Developing Citizenship <ul style="list-style-type: none"> Explore how inequality might exist in the local community and suggest ways in which this might be addressed
Symbol zone	CHRISTIAN FAITH <ul style="list-style-type: none"> Begin to explore other Christian, Jewish and Muslim communities, developing respect for how they worship 	SOCIAL PERSONAL HEALTH EDUCATION Developing Citizenship <ul style="list-style-type: none"> Recognise and understand the role of the individual and various groups in the community