

KS2 Lesson

The Salvation Army and The First World War



Lesson Objectives

- To learn how The Salvation Army helped people during the First World War.
- To think about why The Salvation Army helped people.

Resources

PowerPoint presentation

Resource sheet 1A and Hut chant from website

Optional resource sheets 1D, 1E, 1F, or 1G. Ambulance game from website.

doughnuts, Bibles, musical instruments, Blu-Tack.

You may also wish for a piece of doughnut to give each child at the end - if the teacher agrees.

Introduction

Introduce yourself and explain that you are a part of The Salvation Army. *What do you know about The Salvation Army?* Tell the children that The Salvation Army is a Christian church and a charity. It is an army that fights without weapons because it fights to show God's love by helping others.

Put a doughnut, a musical instrument and a Bible on each group table. What do they have in common? What is the link between them? Discuss.

Explain that they are all things that The Salvation Army used to support soldiers during the war.

Share the learning objectives with the class.

Main Activity

Explain some of the conditions soldiers faced and ask for opinions about how soldiers might be feeling. The Salvation Army tried to support soldiers by giving them a safe space to talk, to remind them of who they were before they became soldiers, to make them feel better. With this new perspective, look at the three objects again and ask how they could be used to support someone during war time.

Take each object and explain how field kitchens, ambulance/bandsmen and chaplains supported soldiers.

Play *Guess the object* - from slide 8. Reveal the image on the slide and ask what kind of help it might represent for soldiers. Explain the duties of hut helpers, an officer running homes and hostels, and hospital visitors.

During the war The Salvation Army also supported people in the UK. Discuss briefly different types of UK support.

Pose the question - *why did The Salvation Army support people during WW1?* Every soldier was someone's father, brother or son, so soldiers were treated with the care and respect that a mother would give them. The Salvation Army follows the teachings of Jesus and shows God's love by caring for others.



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Follow-up Activities

Choose from the selection below - depending on time and ability.

Card Match

Use Resource Sheet 1B. Match the character with the image, and then add a caption to each one.

Love My Neighbour

Use Resource Sheet 1C. Discuss how you can show love to others during war time. What did The Salvation Army do in Germany? What happened on the battlefield? Additional notes to support this activity can be found with Lesson 1 from the KS2 series of lessons.

Spinner Team Game

Use Resource Sheets 1D (on card) and 1E (A3 size) and cocktail sticks. Organise the class into small groups and nominate a scribe for each group - pupil or adult. Each pupil spins the spinner, then gives an example of how that character supported soldiers during WW1. Record answers on sheet, one answer per box - there are four boxes per character. Decide how to end the game - time limit or first team to fill all boxes. You may wish to discuss rules: can the rest of the team give hints to the pupil thinking of the answer; do you take a second spin if the character has been completed?

Questions, questions, questions

Use Resource Sheet 1F. Give each pair a character and challenge them to write as many questions as they can in *five* minutes. Then star their favourite/best/most important question. Swap sheets with another pair and answer as many questions as they can - including the starred question. Add a star to their favourite/best answer. Put the pairs together and give them time to review their work before feeding back to the class.

Poster

Use Resource Sheet 1G, paper, pencils/pens, scissors and glue. Challenge pupils to create a poster about a Salvation Army character and the type of support they do. How do they help other? Why do they help other?

Rush to the Front

Play the ambulance game - from the website.

Drama

In small groups, challenge the pupils to create a mini drama based around one of the characters. If it is a mime, the rest of the class may wish to guess which character was chosen.

Plenary

Display the six characters and their aid. You may wish to use Resource Sheet 1A, sticking them on a wall. Pose the following questions: *I wonder which one you like the most? I wonder which one was the most important? I wonder which one the soldiers could have done without?*

Sing the hut chant together - from the website. Hand out doughnuts.

You may wish to leave a copy of the *Children's War Cry* and the Ambulance Game - from the website.

