

WW1 Lesson 2

Additional Ideas



The resource sheets may be displayed or put together to make a class book.

Literacy

Explore why The Salvation Army were helping in the huts. Pupils to write their ideas on sticky notes and add to Additional Resources 2A.

With a partner, write down a worry or problem a soldier might have, or an example of poor behaviour. Pupils may wish for more than one slip. Use the top line on each slip - Additional Resources 2B. Collect the slips, then hand a different one to each pair to reply to. What would they say to each soldier? Write their response at the bottom.

Interview a hut helper. Create a list of questions for a hut helper. Then either 'hot seat' a pupil or pupils, in role, to write their own answer.

ICT

Create a poster to decorate the hut.

PE

Create a dance based on the tasks hut helpers would do. As a class, select six tasks and explore individually what repetitive action would represent each task. Encourage pupils to develop contrasting movements. Are the movements long, slow and fluid, or short and fast? Can you change the level of some of the movements? Are they being performed as mirror image, side by side or in canon? In pairs, ask the pupils to select three actions to perform twice through as a dance. Challenge pairs to develop a starting and finishing pose. When ready, half of the class to perform first. Audience gives positive feedback. Then pupils swap roles.

PSHE

Explore how the concept of '*I was hungry and you gave me food, I was thirsty and you gave me drink, I was a stranger and you welcomed me*' extends to modern-day situations. Take each section and explore it in modern-day situations.

