

Alternatively use the 'Call my bluff' activity (see Key Stage 1) or the matching activity. These could be done as a whole group or in smaller groups.

Ordering activity (7 minutes)

Using the same cards (*any of the sets will work*) and working in two groups or pairs/threes, I want you to put the cards in order of how important you think the things are to members of The Salvation Army. *You could arrange them in a diamond or triangle shape if you think some of them have a similar level of importance. Illustrate how they might do this.* You must try to agree on the order, so you'll need to have lots of discussion with your partner/group.

As pupils are discussing the order ask questions such as, do you think Christians could worship God without a flag? How about a Bible? If there was no reading desk, could the Bible still be read? If a Christian could only have one thing to help them to worship, what do you think it would be? To help pupils, remind them how each object is used and, if relevant, point out where it is placed in the hall. Once all the groups have completed the task, ask them to say which ones they think are the most important and least important and why they chose the ones they did.

Different members of The Salvation Army may put them in a different order and have different opinions, but for many, the cross and the Bible would be at the top. You might be able to tell just by looking around a Salvation Army worship hall which are the most important objects: often the reading desk and cross are right in the middle at the front, showing the importance of the cross and the Bible.

Pupil booklet (3+ minutes)

If you can, allow time for pupils to record what they have learnt on page 5 in the pupil booklet. As an extension activity, if you are in an SA hall pupils could also sketch an outline of the main worship hall, using the 'notes and sketches' page.

DVD clip: Worship in The Salvation Army (4 minutes)

Finally, we're going to find out about different kinds of worship in The Salvation Army. *Show the next DVD clip (1 min 53). Afterwards, ask some or all of the following questions:*

- What different things were people doing in the clips?
- Where were they worshipping?
- Did anything surprise you in the clips?
- How is it different or similar to worship in other Christian churches or in other places of worship in different religions?

extra activities

Using music and actions to worship (5+ minutes)

You could end this zone by showing or teaching the pupils an action song (eg Great big God) or showing a DVD of a worship dance/mime/song etc. Talk about the way we express our beliefs and feelings through music and movement, and about how Christians believe God gave us gifts and abilities so that we can worship and praise him in different ways. (A similar activity is also suggested in the Worship zone.)

