

The Salvation Army still uses brass instruments, but many churches also use guitars and drums like in this picture. *Hold up the picture card showing a modern music group.* Some churches may have a gospel choir, or a jazz band, or they may use dance, mime or actions to worship God.

Expressing beliefs and feelings – listen and respond (10 minutes)

What kind of music do you like to listen to? How do you feel when you listen to your favourite music or song? Music is a good way to express and show how you feel. In our next activity we're going to listen to some different kinds of music which are used in The Salvation Army.

As we listen to each piece of music, I want you to think about how the music makes you feel, and to respond by holding up one of the emotion cards.

Give each pupil a set of cards and look through the different emotions shown on them before playing the CD. Make sure all the pupils understand what each emotion means. Each extract lasts approximately 30 seconds. There are 14 short extracts, so remember to stop at the last one, before the whole tracks at the end of the CD.

Alternatively, use the Key Stage 1 version of this activity if you prefer.

Plenary/extra activity (3 minutes)

Use the 'Purpose of music' cards to help pupils to think about and recall why The Salvation Army uses music. On these cards are some different reasons why we use music in The Salvation Army. Some of them are right reasons and some are not. I want you to decide which answers are right and which ones are wrong and try to explain why.

extra activities

Words and music – recommended for Year 5/6 (5+ minutes)

- Music helps members of The Salvation Army to express their beliefs about God and things which are very important to them. It can also make them think about their faith and the way they live. In this activity I want you to listen to a song and especially think about the words. Underline or circle the words which you like best or which you think are most important. *Use 'Compelled by love'* or 'Everyday' from the CD (full tracks) and the accompanying lyrics sheet. (*Explain that the word 'compelled' means feeling like you really have to do something.) After the song discuss the words the pupils have underlined. What was the music like? Do you think it went with the words and helped to express the feeling of the words?*

Music and actions (5+ minutes)

- *Teach pupils a children's worship/action song, eg 'Great big God'. Explain that it is the kind of music which children sing when they worship. Children who feel uncomfortable singing or doing the actions could play a percussion instrument. (This activity is also suggested in the Worship zone.)*

Music and art (5+ minutes)

- *Try this activity if you're feeling creative and have plenty of extra time! For this activity I want you to listen to a whole piece of music and draw, paint or write something which you think the music is saying. Do you think the music is telling a story? Think about the colours which could go with the music. You might want to use different colours (such as red if it is an angry piece of music or blue if it is soft and gentle) to show your feelings. Try to think about how the music makes you feel or what it makes you think of. Choose from full pieces of music on the CD or one of the other suggested pieces or similar.*