





*Give out the character cards, making sure that everyone is comfortable with the amount of reading their character has in the drama. Now give out the props and costumes which go with each character. Give pupils a minute to look at their character cards before you begin.*

As well as reading your lines, every now and again I will ring a bell and ask you to come out of character and answer a question or two about the story. I will also look at you when it's time to read your lines, or to hold up the 'Clap' sign. *Depending on the facilities and space you have available, you may want to use the PowerPoint show which fits into the drama.*

### **DVD clip: William Booth's funeral (5 minutes)**

The Salvation Army was founded by William Booth. By the time he died, in the year 1912, The Salvation Army had grown and had churches and was helping people in 58 countries. We're going to watch part of a real film of William Booth's funeral procession to realise just how much people respected him and what an impact he had made on the world. *Make sure everyone can see the screen and show the DVD clip (3 mins 44).* How many people do you think went to his funeral? (More than 35,000.) Why do you think there were so many people there?

The film said that William Booth had been 'promoted to Glory' which is a Salvation Army way of saying he had gone to heaven. He had served God well and given his whole life to helping others, especially the poor and destitute and unloved. Now he had been given a kind of promotion – a place in heaven to live with God.

*Choose from the following plenaries:*

### **Plenary: Back to back quiz (3-5 minutes)**

To check what you have learnt about William Booth and the history of The Salvation Army, we're going to have a quick game called 'Back to back'. Two pupils will play at a time, standing back to back. I will ask a question, and the first pupil to turn around to the other player and say the answer wins the round.

*Play this individually, where the winner of each round takes on the next player, ie 'last man standing', or in two teams if you have a larger group – a different player from each team plays each round.*

1. True or false? William Booth was born in 1929 (False – 1829.)
2. True or false? All children went to school when William Booth was growing up. (False – lots of poorer children had to work in places like coal mines and factories.)
3. What was William Booth's first job? (He worked in a pawnbroker's shop – that's where he first saw real poverty.)

4. True or false? William became a Christian when he was a teenager. (True – he also made a special promise: ‘God shall have all there is of William Booth’.)
5. How did Booth feel about poor people?
6. Where did William and Catherine first meet? (At Catherine’s church when William was preaching there)
7. True or false? William and Catherine got married in 1855. (True)
8. True or False? Bramwell Booth started The Salvation Army. (False – it was his father, William, but Booth carried on his work)
9. What job did William Booth do after he was a pawnbroker, but before he started The Salvation Army. (Preacher)
10. True or false? The Salvation Army started in 1865 in London. (True – although it was called The Christian Mission at first until Booth changed its name in 1878.)
11. In 1887 William’s son Bramwell found a tram shed to use as a shelter. Who was the shelter for? (Homeless men.)
12. The Salvation Army made its own matches. What were they called? (‘Lights in Darkest England’)
13. True or false? William Booth died in the year 1905. (False – 1912)
14. The Salvation Army set up a scheme for hungry children. What was it called? (‘Farthing breakfasts’)

*or*

### **Plenary: Picture quiz (5 minutes)**

*Pupils work together to put the pictures in order to explain how The Salvation Army began. Ask them to explain which part of the story each picture represents.*

## **extra activities**

### **Picture trail (10/15 minutes)**

*You will need a set of Schools & Colleges display boards for this activity (see resources list). Pupils complete the history picture trail, discussing questions and finding out information about the beginnings of The Salvation Army.*

### **Making bonnets and caps (10-15 minutes)**

*Using ready-made cut-out shapes, a pencil and a stapler, pupils can construct their own Salvation Army bonnet or cap. (See instruction sheet.)*

### **Pupil book (5 minutes)**

*Page 13 has a research activity with questions which pupils should be able to answer after completing the activities in this zone.*

