

# Worship zone - key stage 1

*Welcome pupils to the zone and remind them of your name.*

## **Aims**

In this zone we're going to:

- discover how members of The Salvation Army worship God
- find out about objects in a Salvation Army church and what they are used for

## **What is worship? (2 minutes)**

What does the word 'worship' mean? *Show the worship definition card and read it aloud.* When you worship someone you show how much love you have for them, and Christians worship God because they love him and because they believe that God is amazing and perfect!

## **What places are special to you? (3 minutes)**

Can you think of any places which are special to you? Why are they special? For Christians, a church building can be a special place. It is where they meet together to worship God. Let's find out about what a Salvation Army church is like.

## **DVD clip: A Salvation Army church (2-5 minutes)**

In the DVD clip you will see lots of objects which you might find inside a Salvation Army church, which help people to worship God. Your challenge is to see how many you can remember at the end of the clip. *Show the clip (3 min 08 – level 1, 1 min – level 2), then ask the pupils to tell you what things they remember. (If you are in a Salvation Army worship hall you could ask the pupils to look around and tell you which things in the DVD are also in this worship hall. Alternatively, omit the DVD clip and simply ask the pupils what they can see around them in the church that is interesting or unusual.)*

## **Call my bluff (5-7 minutes)**

To find out what some of the different objects are for we are going to play a game called 'Call my bluff'. I'm going to show you a picture card and read out three different explanations. Only one of them is right – the other two are wrong! You must decide which one you think is correct by holding up the 'a', 'b', or 'c' card. *Demonstrate how to use the cards and give a set to each pupil. As you go through each card, tell them the correct meaning and place the card on the floor. To save time, you could choose a selection of the cards, rather than using them all.*

### **Most and least important (5 minutes)**

Now you can see all of the objects and you know what they are used for, I want you to decide which objects you think are most important to a member of The Salvation Army, and which are least important. *Pupils could discuss this in pairs before sharing their answers. Ask pupils why they have chosen the ones they have.*

Members of The Salvation Army would probably have lots of different answers, but many would choose the cross and the Bible. Why do you think these might be the most important? *(Some pupils may have already answered this question in their own feedback.)* The cross reminds Christians of their most important belief – that Jesus died to save people and that God brought him back to life. The Bible tells Christians what to believe, and has stories about Jesus and his teachings. In lots of Salvation Army churches the reading desk, where the Bible is read, and the cross are right in the middle at the front, showing how important they are.

### **DVD clip: Worship (4 minutes)**

In this DVD clip you will see some of the different ways people worship in The Salvation Army. *Show the next DVD clip (1 min 53) of different styles of worship.* Ask some or all of the following questions about the clips:

- What different things were people doing in the clips?
- Have you ever been to a church or another place of worship?
- What did you see and do there?

## **extra activities**

### **Using music/movement to worship (5 minutes)**

*You could end this zone by showing or teaching the pupils an action song (eg Great big God) or showing a DVD of a worship dance/mime/song etc. Talk about the way we can show our beliefs and feelings through music and movement, and about how Christians believe God made our voices and our bodies so we can worship him in different ways. (A similar activity is also suggested in the Music zone.)*

### **Pupil book - drawing (5+ minutes)**

*If you are in an SA hall, allow pupils time to draw one of the objects they have found out about, eg the mercy seat or the crest, using the 'notes and sketches' page at the back of the pupil booklet. This would work well after finding out about the objects or right at the end of the zone.*