

Teach the children the actions for the following names/words.

William Booth

Booth often wore a top hat which was the fashion in the Victorian era. Imagine that you are wearing a top hat. When you hear William Booth's name mime tipping your hat forward as if you are greeting someone.

Catherine Booth

Booth's wife, Catherine, had a strong faith in God and prayed often. When you hear Catherine's name put your hands together as if you are praying.

poor

Booth wanted to help the poor and needy who often felt deep despair and helplessness. When you hear the word 'poor' hold out your hands as if you are begging or asking for help.

pawnbroker

Booth became a pawnbroker's apprentice when he was a teenager. This meant that he accepted valuable possessions like watches and jewellery from the poor in exchange for money. When you hear the word 'pawnbroker' rub your hands together as if you are pleased to receive more money.

money

A little money exchanged hands at the pawnbroker's shop but the poor still found that they didn't have enough to spare. When you hear the word 'money' rub your fingers together as if you have coins between them.

match or matches

The Salvation Army used to have its own matches. When you hear the word 'match' or 'matches' strike a match on a matchbox.

The Salvation Army

William Booth founded (started) The Salvation Army. When you hear the words 'The Salvation Army' perform the Salvation Army salute.

You may want to display the names/words throughout the story so that the children are reminded of what they are listening out for.

See Key Stage 1 story script.

Quick plenary (3-4 mins)

Use some or all of these questions to check what pupils have learnt.

- Who started The Salvation Army?
- Can you remember what made William Booth feel that he should start The Salvation Army?
- What else do you remember from the story?
- Can you tell me about anyone else helped by The Salvation Army?
- What did you like best about the story of how The Salvation Army began?
- Which part of the story did you think was most important?

Alternative plenary: Picture quiz (5-7 minutes)

Show the pupils the series of pictures relating to the story of how The Salvation Army began. Ask them to tell you what is happening in each picture, giving as much detail as they can. Then read the back of the cards to check their answers.

extra activities

Making bonnets and caps (10-15 minutes)

Using ready-made cut-out shapes, a yellow or gold pencil and a stapler, pupils can construct their own Salvation Army bonnet or cap. (See instruction sheet – download from CD-ROM.)

Pupil book (5 minutes)

Pages 11 and 12 have a research activity with questions which pupils should be able to answer after completing the activities in this zone.

