



WORLD WAR ONE CENTENARY RESOURCES

THE SALVATION ARMY ON THE FRONT LINE

A LESSON FOR 11-TO 14-YEAR-OLDS

Introduction

In this lesson pupils will explore how The Salvation Army helped those serving on the front line. Pupils will reflect on what it would have been like for those serving in The Salvation Army and those receiving the help as well as express their opinion on the motivation The Salvation Army had for helping.

Resources

- Lesson plan
- PowerPoint presentation
- Help on the front line fact files
- Plenary cards

Lesson Outcomes

- To be able to explain the different ways that The Salvation Army helped people serving on the front line during World War One
- To reflect on and explain what you think it was like for those serving on the front line
- To reflect on the possible motivation Salvation Army members had for serving on the front line and express your opinion on their motivation

Starter

Show the pupils the images on the second slide of the presentation. Ask them to discuss what the images represent from last lesson. After a few minutes pick out some of the pupils to feed back, explaining any of the images they have forgotten.

(Public kitchens, supporting air raid victims, support after air raids, parcels for soldiers, letters for lonely soldiers and sewing lessons)

Go over the lesson outcomes with the class.

Phase 1

Explain that we are going to start by looking at the different things The Salvation Army did to help people on the front line.



In pairs give pupils one of the fact files and a worksheet each, ask the pupils to discuss the questions and come up with their answers using the information they have. When the students have done this ask them to join with another pair and to explain to the other pair how The Salvation Army helped people on the front line from what they have learned from the fact file. You may want to ask pupils to turn their fact file and worksheet face down to see if they can explain it without reference to them.

Ask for some feedback from the different pairs and go over the four ways that The Salvation Army helped on the front line.

Show the slides with images of other ways The Salvation Army helped and ask pupils what they think is happening on each one. Go over the answers with the class.

Review Progress

Ask pupils to explain one thing The Salvation Army did on the front line and why it was important. Then give pupils a couple of minutes to discuss this and ask for a few pupils to feed back.

Phase 2

Ask pupils to number themselves in their pairs 'one' and 'two'. Tell them that 'ones' are to imagine they are a soldier fighting on the front line, and 'twos' are to imagine they are volunteers for The Salvation Army on the front line. Show the images on the presentation and ask pupils to think what it would have been like and how they would have felt. Ask for some feedback.

Explain that we are now going to think about why The Salvation Army did what it did. Show the slide with the Bible teachings and ask pupils to decide how they think they could link to the work The Salvation Army did on the front line. Ask for feedback.

Plenary

Show the last slide and ask pupils to decide what was the most important thing and what was the least important thing The Salvation Army did to help people during World War One. Give pupils a few minutes to arrange their cards and then ask for some feedback ensuring pupils explain their point of view.

www.salvationarmy.org.uk/schools