



# Mission

Worksheets for  
Sessions 1-8



Youth and  
Children's  
Ministries



# Mission

## Session 1

### *Love God, Love Others*



Youth and  
Children's  
Ministries

'Love the Lord

your God

with all  
your heart

with all  
your soul

with all  
your mind

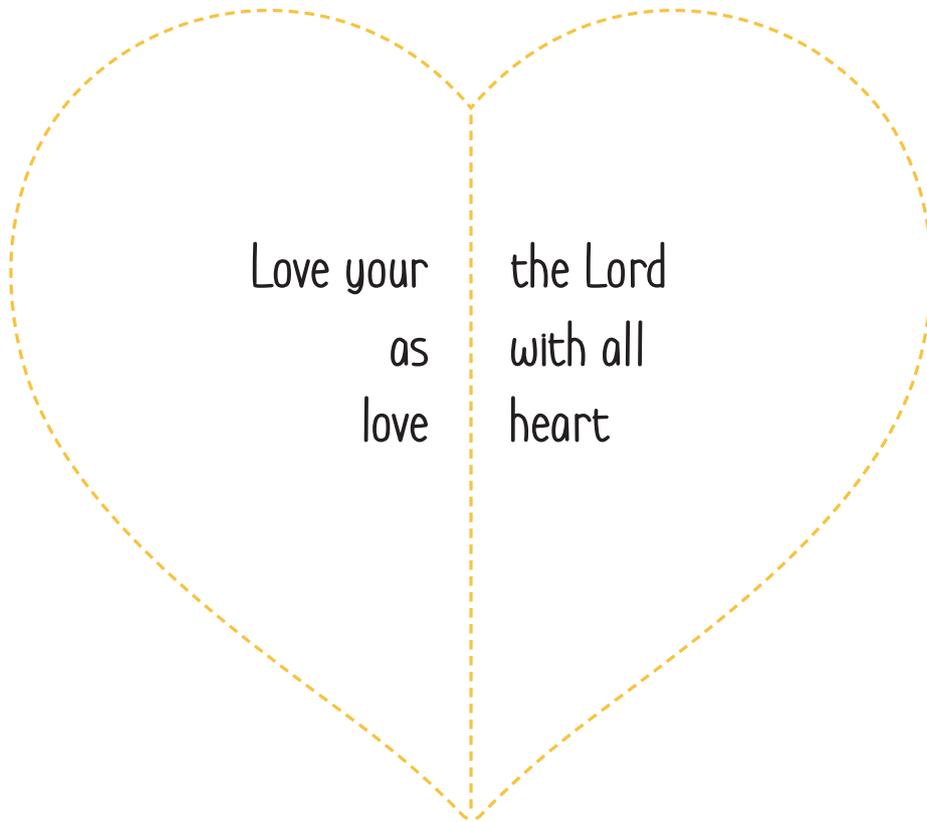
and with

all your  
strength'

and 'Love

your neighbour

as you love  
yourself'



#### Instructions:

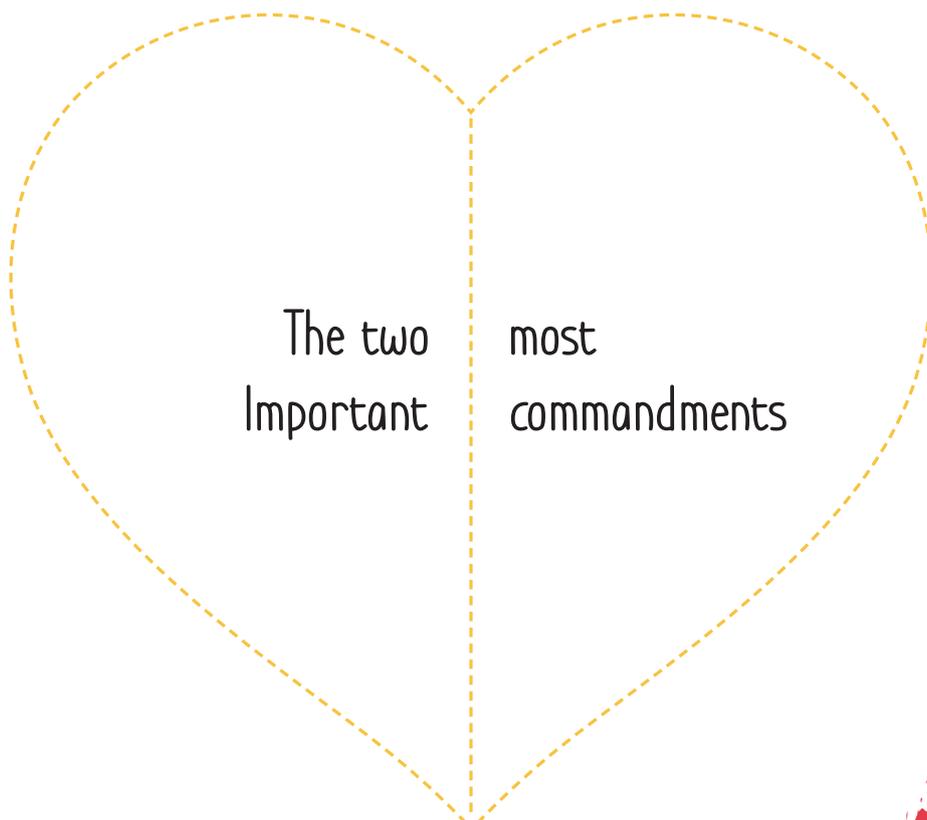
- Cut out the two hearts on this page and glue them together, back to back.
- Fold the heart in half along the dotted line, so that the side with 'with all your soul...' is on the inside.
- Fit them together with hearts from the second sheet so the sentences match.
- Sticky-tape these together down the centre, on both sides.
- Punch a hole on the marked spot and thread through the hole.
- Use at least 30cm of ribbon to hang your mobile.





#### Instructions:

- Cut out the two hearts on this page and glue them together, back to back.
- Fold the heart in half along the dotted line, so that the side with 'The two most important commandments' is on the inside.
- Fit them together with hearts from the first sheet so the sentences match.
- Sticky-tape these together down the centre, on both sides.
- Punch a hole on the marked spot and thread through the hole.
- Use at least 30cm of ribbon to hang your mobile.



## Instructions:

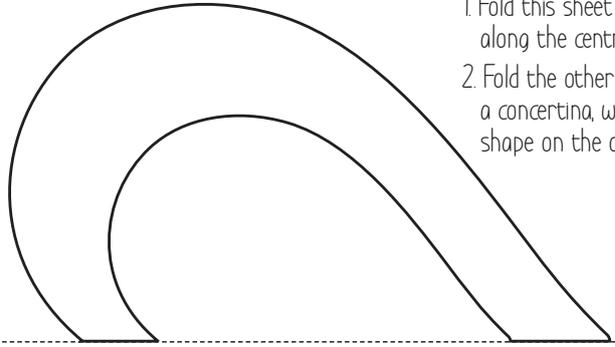
Photocopy this sheet. If possible, use a different colour for each team.

Cut out the 10 cards.

The children are to race to collect the cards and sort them into two paper cups, one marked 'Love God!' and the other 'Love your neighbour!' – use first row of two cards to create these labels.

Love God!	Love your neighbour!
Don't serve other gods	Don't kill
Make no idols to worship	Don't break your marriage
Be serious when you say my name	Don't steal
Keep the Sabbath holy	Don't lie
Honour your father and mother	Don't even want what others have

- 3. Cut out the inside of the heart first – discard the pieces (or keep for something else).
- 4. Cut the outside outline next and fold out the heart you've made.



- 1. Fold this sheet outwards along the central vertical line.
- 2. Fold the other lines like a concertina, with the half-heart shape on the outside.

- 5. Make a cut on one side of each heart and link them, resealing with some clear tape.



# Mission

## Session 2

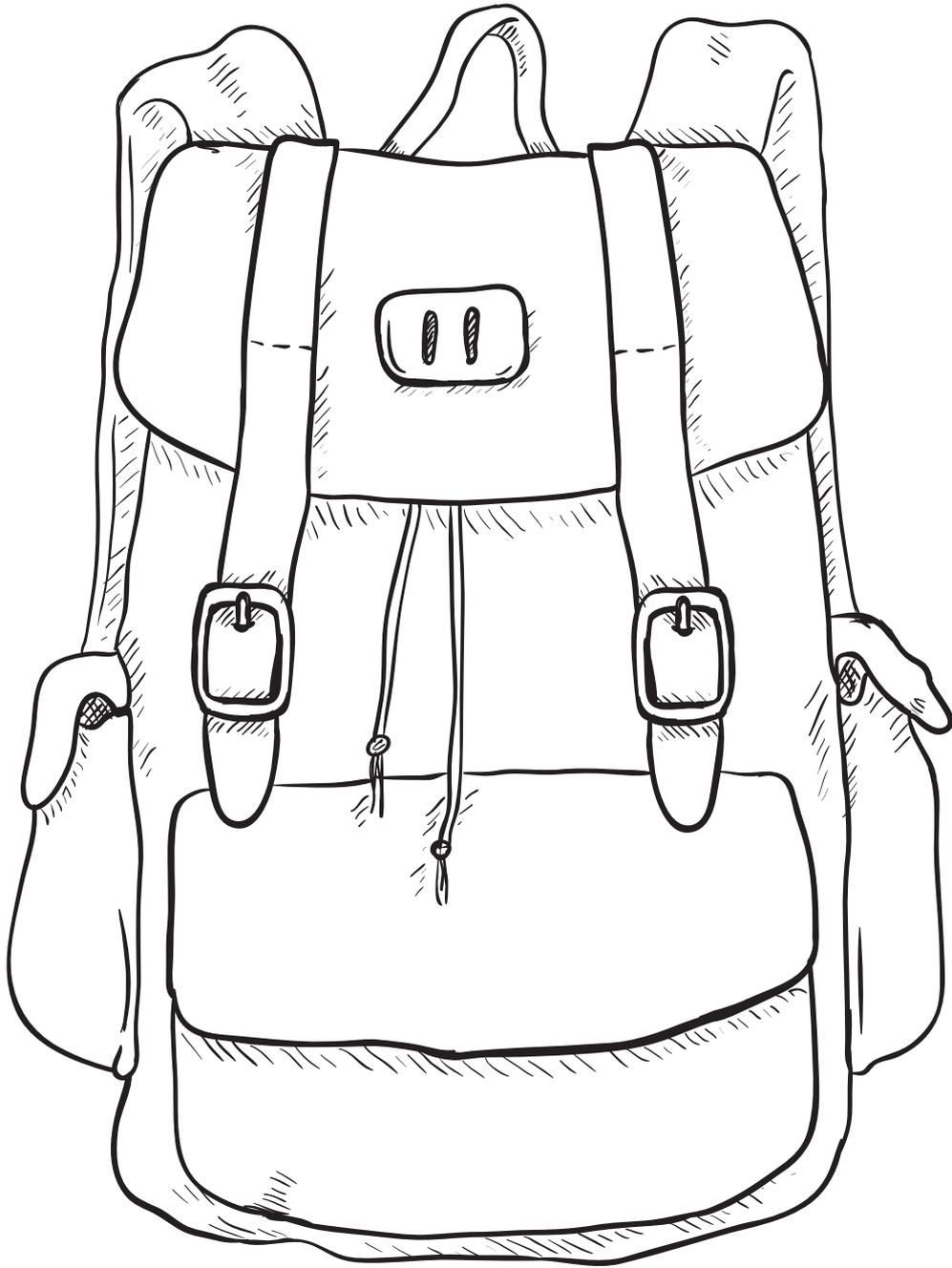
### *Mission Possible*



Youth and  
Children's  
Ministries

# Spy Backpack

What things do you think you would need to help in your God-given mission?  
Write or draw these around your spy backpack.



# Manifesto Scroll

Begin by tearing along the edges around the Bible verse to create an 'ancient' looking scroll. Listen and wait for the next steps.

**The Spirit of the Lord is on me,  
because he has anointed me  
to proclaim good news to the poor.  
He has sent me to proclaim  
freedom for the prisoners and  
recovery of sight for the blind, to  
set the oppressed free,  
to proclaim the year of the  
Lord's favour.**

Luke 4:18-19 *NIV*



# Mission

## Session 3 *Why an Army?*



Youth and  
Children's  
Ministries

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# **WAR! WAR! IN WHITBY**

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**2,000 MEN AND WOMEN  
WANTED TO JOIN THE  
HALLELUJAH ARMY**

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**THAT IS ATTACKING THE  
DEVIL'S KINGDOM**

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**Every Sunday in St. Hilda's Hall  
At 11 o'clock a.m., 3 p.m., 6 p.m.**

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Led by

**CAPTAIN CADMAN**

**From LONDON**

**EVANGELIST OF THE  
CHRISTIAN MISSION**

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# A Volunteer Army?

(Props needed: dressing-up clothes, table, chairs, newspaper, report document and a pen)

William Booth: (Enters room) Morning, Bramwell, my boy.

Bramwell Booth: (Reading the newspaper) Good morning, Father! My word, there's quite a fuss in the War Office over recruiting for the army and navy. The public aren't responding at all. Many prominent people are treating the whole thing as a joke.

William: I heard about that. 'Volunteer Movement', isn't it? Only, no volunteers!

George Scott Railton: (Entering quickly) Good morning to you, Mr Booth. Good morning, Bramwell. (They respond) My, didn't we have a good time at the meeting last night! What a spirit those comrades have! We prayed half the night and fought for God the other half!

William: It's a marvellous start for the day, anyway! The Mission is growing at an amazing rate. Halls are being opened all over the country.

Railton: (He sits down and brings out part of a report that he has prepared) I've brought along the report of our work. Here's the title page. (Shows report – and reads it aloud) 'The Christian Mission, under the superintendence of the Reverend William Booth, is a volunteer army...'

Bramwell: (Jumping to his feet and interrupting) Here, I'm no volunteer! I'm a regular or nothing!

William: Quite so, Bramwell, quite so! Especially with all this fuss about the 'Volunteer Movement'. (He thinks a moment then walks over behind Railton) Can I have the pen for a moment, Railton? (He writes) Let's cross out the word 'volunteer' and put 'S-A-L-V-A-T-I-O-N!' Yes, that's it! The Christian Mission is a Salvation Army. The Salvation Army!

Railton: The Salvation Army! That sounds perfect!

Bramwell: Thank God! It does, too!

William: Good! Now that's settled I think we should adjourn for breakfast. Those in favour say 'Aye'.

Railton & Bramwell: Aye! (Laughing as they all exit) The 'Ayes' have it!

# The Skeleton Army



**"THE SKELETONS BE UPON US!"**

The Skeleton Army were a group who protested The Salvation Army's open air ministry, often throwing rotten vegetables, bricks and even dead rats and cats at them while they were preaching their good news message.



Several owners of pubs and brothels became angry at The Salvation Army, because many of their customers had got 'saved' after hearing their message and were no longer spending their money in their businesses. This provoked some to join the Skeleton Army and violently oppose The Salvation Army in the streets.



# Mission

## Session 4

### *Salvation for Everyone*



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Ministries

# A mind-blowing experience!

You will need to take photocopies of the script. The four characters can be played by children or leaders:

**Narrator:** dressed in modern clothes

**Cornelius:** dressed as a Roman

**Voice:** speaks off-stage

**Peter:** dressed as a Jew with headdress and robe

**Narrator:** We have seen that Jesus died for everyone. But some of the people in his time, including his disciples, thought he had only died for Jewish people. In the town of Caesarea lived a Roman soldier named Cornelius. He helped the poor and was well liked by everyone. He loved God and prayed to him. One day he had a vision. (Cornelius is praying in his home. He looks up suddenly and stares straight ahead while the Voice speaks.)

**Voice:** Cornelius! God has heard your prayers. Send some men to Joppa to look for Peter. He is staying with the leather-worker Simon, who lives by the sea. I have told him to come and talk with you.

**Cornelius:** Marcus! Antonia! Claudius! I want you to go to Joppa to the house of Simon the leather-worker. Ask his guest, Peter, to come and speak with me.

**Narrator:** So Cornelius's servants left for Joppa. On the day they arrived, Peter also had a vision. (Peter is praying on his knees. He falls back in surprise.)

**Peter:** I've just had the strangest vision. I saw a sheet come down through the sky. On it were all sorts of animals, snakes and lizards and birds. Then I heard a voice tell me to kill and eat them. I said that I couldn't do that.

**Peter:** These are unclean animals that the Scripture says I'm not allowed to eat. But the voice told me not to call anything unclean. God has made these things clean.

That's a little strange because ever since I was a child I was taught there were some things that God said I couldn't touch or eat. But now God is saying that nothing is unclean if God says it is clean! God must really mean it too, because I've had the same vision three times!

**Narrator:** While Peter was thinking about this, Cornelius's men arrived. The Lord told Peter they had arrived and that he was ready to go with them. So he got ready and went to see Cornelius.

When he arrived at Cornelius's home, Peter met a lot of Cornelius's friends and neighbours who had come to listen to him. Peter and Cornelius told everyone about their visions.

**Peter:** Now I understand what the Lord was saying to me. Jesus is the Saviour for everyone - not just the Jews.

God loves all people and whoever worships and obeys him is accepted by him. It doesn't matter where you come from, everyone who believes in Jesus will have their sins forgiven.

**Narrator:** Peter learnt an important lesson. Jesus died for everyone.



# Mission

## Session 6

*Helping Others to Follow Jesus*



Youth and  
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Ministries

# Jesus finds helpers to spread the word

Jesus first started to tell people about God in a place called Galilee. Crowds would gather to hear him because he was such a good storyteller who explained things in a way they could understand.

'God is like a very kind king,' he told the people. 'He loves everybody and wants them to be part of his Kingdom so that he can care for them.' The crowd cheered. (Children should cheer.)

One day the crowd got so large that there wasn't enough room at the lakeside where Jesus was talking to the people. So he asked a fisherman if he could borrow his boat.

'Of course,' said the fisherman whose name was Peter. 'It's doing me no good. I was out all night and didn't catch a thing.' (Form a boat out of chairs, narrator stands on a chair in the middle of the boat to continue the story.)

Jesus continued to talk to the crowd from the boat and they were fascinated by everything he had to say. When Jesus finished talking he said to Peter, 'Let's go fishing.' Peter laughed and replied, 'That's a waste of time!' But he did it anyway because Peter liked Jesus and was interested to know more about what he had to say. Peter called some of his friends into the boat. (Call some of the children into the boat.) And they rowed out on to the lake. (Children mime rowing.)

When they were a little way from the shore, Jesus told them to throw their nets out. (Children mime throwing out nets over other children.) In no time at all the nets became heavy and all the fishermen had to heave with all their might to pull the nets in. (Children in the boat begin to pull other children into the boat.)

The boat became so full of fish it nearly sank as they rowed back to the shore. Peter looked at the boat full of fish and looked at Jesus. He said, 'Only God or someone with the power of God could make that happen. But why did you do this for me, a simple fisherman?'

Jesus replied, 'Because I need people like you. God has given me lots of work to do. Give up your nets and come and work with me. I will make you fishers of men.'

Peter looked at his friends; they shook their heads, not knowing what to do. Jesus stepped off the boat and walked away as Peter watched. And then all of a sudden he shouted, 'Wait for us!'

This was how Jesus recruited his first helpers to tell the world his good news.

# Philip the Evangelist

Cut out the pages and create an investigator's notepad by stapling the pages together at top, in the middle. Listen and wait for further instructions.

## TOP SECRET FILE ON PHILIP THE EVANGELIST

### LOCATION: JERUSALEM

Interview with the 12 leading disciples of Jesus, ACTS 6:1-7

What work did you ask Philip to do?

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Why did you choose Philip?

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### LOCATION: CITY OF SAMARIA

Interview with Samaritans, ACTS 8:1-8

Why did Philip come to your city?

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What did you see Philip do here?

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### LOCATION: TREASURY OF QUEEN CANDACE OF ETHIOPIA

Interview with official in charge of the treasury, ACTS 8:26-40

Where did you meet Philip?

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Tell us about your conversation with Philip.

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# Preach the good news to all people

Jesus said to them,



'Go throughout the whole world and preach the good news to all people.' Mark 16:15



# Mission

## Session 7

### *Many Members - One Body*



Youth and  
Children's  
Ministries

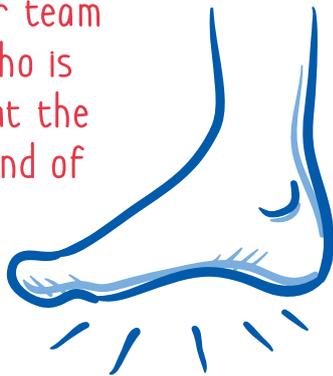
Do not use your hands. Use a pencil to draw a cat.



Your eyes must be blindfolded. Find the chair at the far end of the room. Pick up the book and return to your team.



Do not use your feet. Take a ball to another team member who is standing at the opposite end of the room.



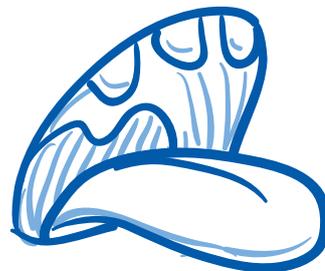
Deafen your ears with cotton wool or wax earplugs. Lip read what your leader says, then tell your team what was said.



Do not use your voice. The team has to guess what you are telling them. Explain that you like to eat fish and chips when you go to the seaside.



You may not use your tongue. Identify what is in the bowl (1. Sugar 2. Salt)



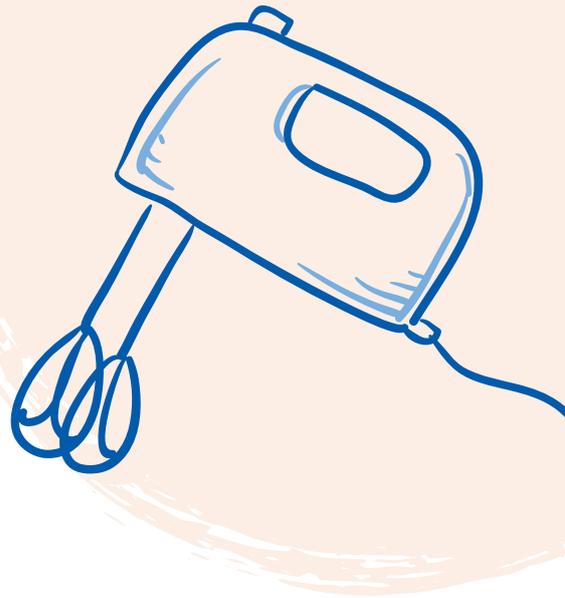
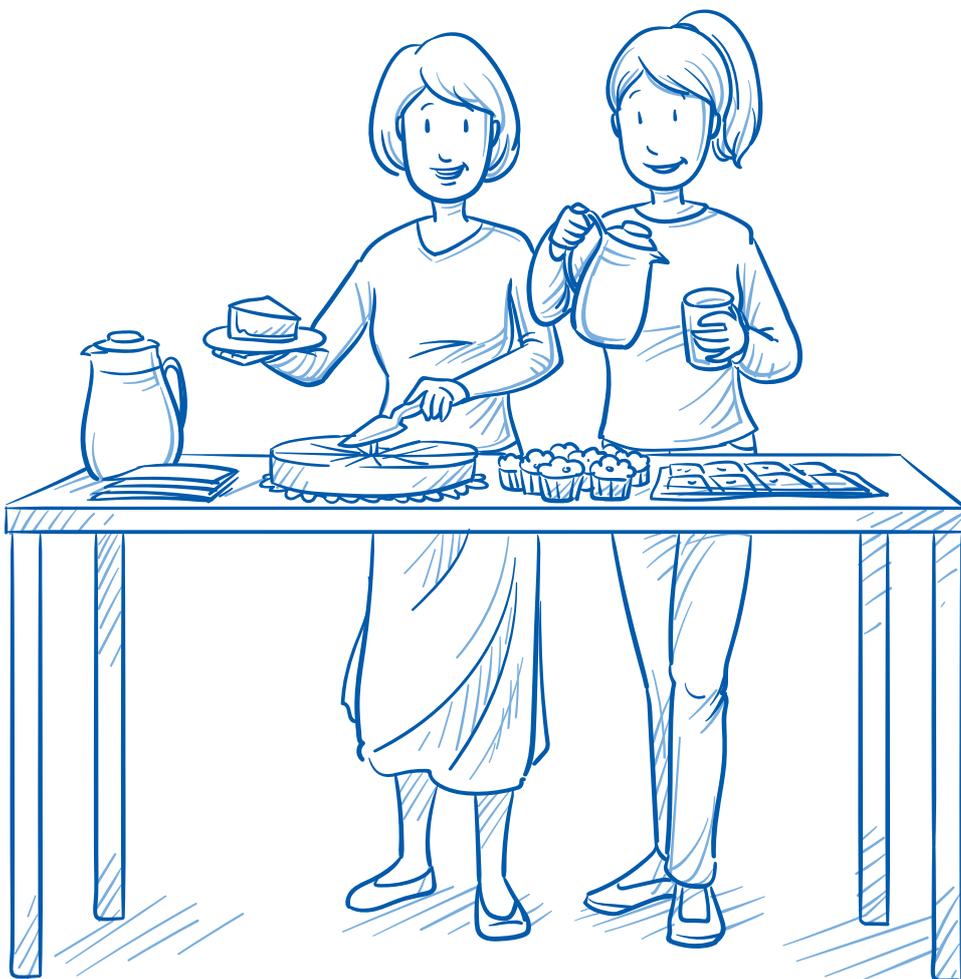
# Chocolate cake recipe

## Ingredients:

8oz (225g) of caster sugar  
4oz (110g) of margarine  
2 large eggs  
7oz (200g) self-raising flour  
2 tablespoons of cocoa  
5 tablespoons of evaporated milk  
5 tablespoons of water  
1 teaspoon of vanilla essence

## Method:

Cream sugar and margarine. Add eggs, beaten with milk, water and vanilla essence. Add cocoa and flour. Pour into two prepared sandwich tins. Bake for 30 mins - 180oc (350 F) gas 4.





# Mission

## Session 7

### *Many Members - One Body*



Youth and  
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# Democratic Republic of Congo



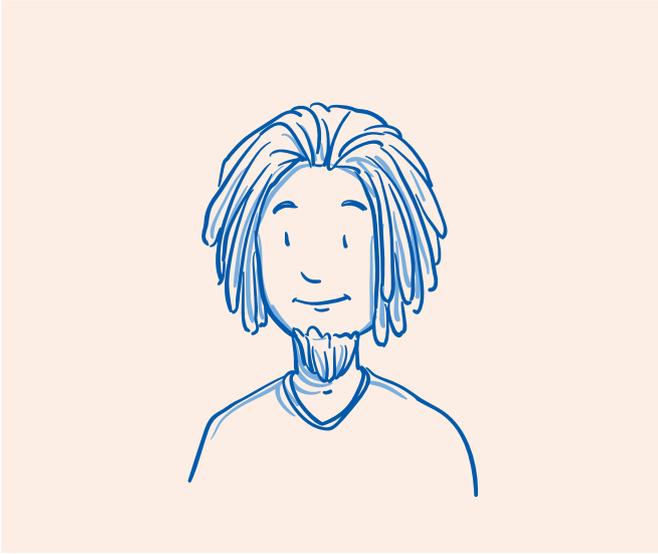
# Mission Caterpillar! photos



# Mission Caterpillar! photos



# Meet the people

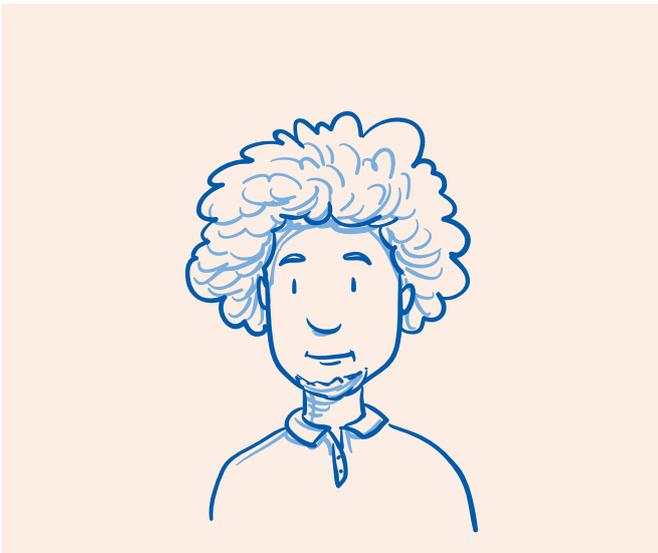


**Name:** Pembele Mananga Djarja

**Age:** 53

**Family:** Married with nine children

Before getting involved in The Salvation Army's project, Djarja said he felt an emptiness in his life and was unable to meet his primary needs. Djarja's wife struggles with ill health. Though he has lambs which he can occasionally sell, Djarja does not often have enough money to pay for his wife's healthcare or to send his children to school. As part of the project, Djarja received some initial training in how to breed caterpillars and he is hopeful for the future. 'I know that if I am able to produce caterpillars my life will improve. I am very excited to [breed] caterpillars.'



**Name:** Kabuiki Lusoki Joseph

**Age:** 42

**Family:** Married with seven children

Joseph and his wife were struggling to earn enough money to pay for the healthcare and schooling of their children. The project, and the reintroduction of caterpillars which had long been absent or lost from the environment, has given them hope. Joseph is cautiously optimistic.

'Time will tell. [Breeding insects] is a reality now within our communities, thanks to the project.'



**Name:** Dinganga Ntima Nsiemi Pascaline

**Age:** 47

**Family:** six children

Like many others in her community, despite working hard, Pascaline and her children faced poverty and a nutrition-poor, unvaried diet. 'I tried everything, but nothing was successful.' Now with the reintroduction of edible insects, there is hope. Pascaline has learned new skills and gained knowledge about the life and reproduction of caterpillars.