

Refugee Curriculum Links

CITIZENSHIP

KEY STAGE	UNIT
KS3	<p>Community, identity and diversity</p> <p>The roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities.</p>
KS4	<p>Community, identity and diversity</p> <p>Diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding.</p> <p>The different ways in which a citizen can contribute to the improvement of their community, to include the opportunity to participate actively in community volunteering.</p>

RELIGIOUS EDUCATION

KEY STAGE	UNIT
KS4	<p>Religion and belief in 21st-century conflict</p> <p>Religious responses to the victims of war including the work of one present-day religious organisation.</p>
KS4	<p>Religion and belief in 21st-century conflict</p> <p>Social justice.</p> <p>Human rights and responsibilities.</p>

MOVING ON

REFUGEES TEACHER RESOURCE

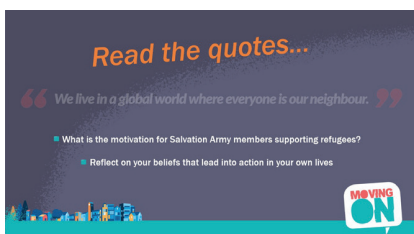


On The Move: Leader's guidance



Community sponsorship scheme **KS3/KS4**

For urban areas video 1 based in London is recommended, whilst in suburbs video 2 based in Yorkshire may work better.



Read the quotes **KS3/KS4**

Optional RE extension. Hidden slide.



Silent discussion **KS3/KS4**

Put A3 sheets of paper on each table with one question written on each. Students rotate around tables, getting three minutes on each and jotting thoughts on the paper. Make students aware they can read what has already been written and respond to it if they choose. Collect them at the end and share what's been written. Could any of the ideas – particularly about what the school could do – be taken forward by the students?