

What is The Salvation Army?

Lesson 1 The Salvation Army is...



A LESSON FOR 7-11 YEAR OLDS

LESSON 1 - The Salvation Army is...

This is the first in a series of lessons introducing primary school children to the beliefs, history and work of The Salvation Army through an exciting new range of 'What is The Salvation Army?' resources. To download the PowerPoint, key word cards or crossword go to:
www.salvationarmy.org.uk/schools/whatisthesalvationarmy

This lesson is an introduction for pupils on what The Salvation Army is and will enable them to reflect on some of the beliefs Salvation Army members have and gain further understanding of how a corps building is used to show love to the community.

LESSON OBJECTIVES

To understand what The Salvation Army is

To be able explain what The Salvation Army is and to be able to give examples of two things a member of The Salvation Army might do.

To reflect on what a Salvation Army corps might be used for and how you would want your Salvation Army corps to help people.

RESOURCES

Lesson 1 PowerPoint

Key word cards

Corps work sheet

Plenary crossword activity sheet

What is The Salvation Army? A5 booklet and poster

CURRICULUM LINKS

ENGLAND

RELIGIOUS EDUCATION

- Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
- Reflect on what it means to belong to a faith community, communicating their own and others' responses.
- Use specialist vocabulary in communicating their knowledge and understanding.



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NORTHERN IRELAND RELIGIOUS EDUCATION

- Develop an awareness, knowledge, understanding and appreciation of the key Christian teachings about Jesus Christ, and about the Bible; and develop an ability to interpret and relate the Bible to life.
- Pupils should develop a knowledge of Christian worship, prayer and religious language; a growing awareness of the meaning of belonging to a Christian tradition, and sensitivity towards the beliefs of others.

REPUBLIC OF IRELAND RELIGIOUS EDUCATION

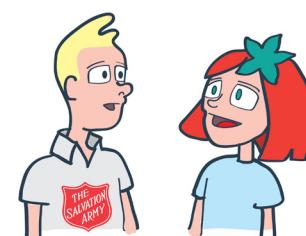
- Begin to become aware of and experience values such as sharing, caring, love and forgiveness.
- Understand that Christians believe Jesus showed what God is like.
- Show awareness of and concern for the need individuals in the local community.

SCOTLAND RELIGIOUS AND MORAL EDUCATION

- Understanding of key values of Christianity and how they might be put into action in people's lives and communities.
- Developing respect for others and my understanding of their beliefs and values.
- Developing my understanding that people have beliefs and values based upon religious positions.

WALES RELIGIOUS EDUCATION

- Thinking creatively and imaginatively about important human and religious questions.
- Ask questions about what is important in life from a personal perspective and from the perspective of other people.
- Be aware of their own feelings and opinions and develop the ability to express them in an appropriate and balanced way.





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STARTER

Pupils are given three different definitions of what The Salvation Army is. In their pairs pupils have to decide which definition they think is correct. When all pairs have picked one of the definitions ask for feedback on what they have chosen and the reasons why they think that.

When the feedback is complete tell them which one is correct and that today we are going to be investigating more about what The Salvation Army is.

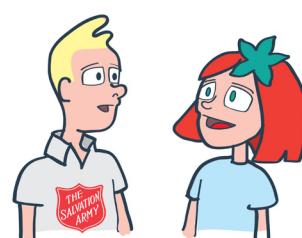
FIRST ACTIVITY

Show students the 'What is The Salvation Army?' A2 poster. Ask students in groups of four to make a list of the things they think are happening on the poster. Give pupils 5 minutes to do this. When complete go around each group and ask them to tell you one thing they think they can see. You don't have to correct them at this stage if they are wrong (unless what they are saying is completely off the mark!) as in future lessons they will look at all of these areas in more detail. But hopefully this will give them all a few ideas about the sort of things members of The Salvation Army do. Explain that the poster shows lots of different things but they are all part of what it means to belong to The Salvation Army.

Explain to students that in order for us to know more about The Salvation Army there are a few words we will need to make sure we understand first. In groups of four give students the key word picture card sort to complete. When all are complete ask for feedback and through the right answers.

REVIEW PROGRESS

Refer back to the lesson outcomes. Read out the three outcomes, as you read them ask students to stand up when you say an outcome they think they have met. At each outcome ask a student standing how they have met the objective.



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SECOND ACTIVITY

Go on to read pages 2 and 3 of the 'What is The Salvation Army?' booklet.

Ask pupils what Tom does on a Saturday in his corps. After students have answered remind them that Tom mentions that they want to love people because they believe Jesus loves everyone and they should do the same. Then ask pupils to look again at the poster and reflect on some of the other things that might happen at Tom's corps to help people.

Students now have the task of designing their own corps. Explain that it can have anything inside but they must label and explain how what is inside can help members show love to others. The main aim is to have a building that enables Salvation Army members like Tom to be able to love others as Jesus loved people. Pupils can use the corps work sheet for this activity.

PLENARY

Give students the crossword to finish (Students can use pages 2 and 3 of the booklet to help them). This covers all of the key words and concepts from the lesson.

Finally, ask pupils to stand in one area of the room if they have met the first objective another for the second and another for the third. Once students are stood in the correct place ask students why they are stood where they are. Use questioning to assess the progress of the students in today's lessons.

