



# What is The Salvation Army?

## Lesson 3 - What's Jesus got to do with it?

### A LESSON FOR 7-11 YEAR OLDS

### LESSON 3 - WHAT'S JESUS GOT TO DO WITH IT?

This is the third in a series of lessons introducing primary school children to the beliefs, history and work of The Salvation Army through an exciting new range of 'What is The Salvation Army?' resources. To download the PowerPoint and additional resources go to: [www.salvationarmy.org.uk/uki/whatisthesalvationarmy](http://www.salvationarmy.org.uk/uki/whatisthesalvationarmy)

This lesson will introduce pupils to what Jesus' life and teachings mean to The Salvation Army and will give pupils the opportunity to reflect on how his teachings are put into practice.

### LESSON OUTCOMES

To understand what Jesus teaches Salvation Army members about loving others

To reflect on what this means for the way Salvation Army members live

To reflect on and think about how you can live in away that shows love to others.

### RESOURCES

Lesson 3 PowerPoint

Fact or fiction cards

Progress review cards.

What is The Salvation Army? A5

### CURRICULUM LINKS

#### ENGLAND

#### RELIGIOUS EDUCATION

- Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
- Describe the variety of practices and ways of life in religions and understand how these stem from, and are closely connected with, beliefs and teachings.
- Use specialist vocabulary in communicating their knowledge and understanding.



Schools and  
Colleges  
Unit

[www.salvationarmy.org.uk/schools](http://www.salvationarmy.org.uk/schools)





# What is The Salvation Army?

## Lesson 3 - What's Jesus got to do with it?

### NORTHERN IRELAND

#### RELIGIOUS EDUCATION

- Develop an awareness, knowledge, understanding and appreciation of the key Christian teachings about about Jesus Christ, and about the Bible; and develop an ability to interpret and relate the Bible to life.
- Pupils should develop their ability to think and judge about morality, to relate Christian moral principles to personal and social life, and to identify values and attitudes that influence behaviour.

### REPUBLIC OF IRELAND

#### RELIGIOUS EDUCATION

- Begin to become aware of and experience values such as sharing, caring, love and forgiveness.
- Understand that Christians believe Jesus showed what God is like.
- Know and understand the central principles of 'love God' and 'love your neighbour' and apply them to their own lives.

### SCOTLAND

#### RELIGIOUS AND MORAL EDUCATION

- Understanding of key values of Christianity and how they might be put into action in people's lives and communities.
- Developing an increasing awareness and understanding of my own beliefs and I put them into action in positive ways.
- Developing my understanding that people have beliefs and values based upon religious positions.

### WALES

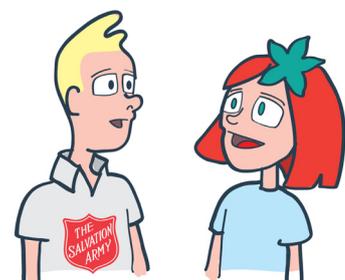
#### RELIGIOUS EDUCATION

- Communicate ideas, values and beliefs about themselves, others and the world.
- Understand that other people have feelings and beliefs that affect the way they think and behave.
- How the importance of personal relationships and responsibility to others is demonstrated by religions.



Schools and  
Colleges  
Unit

[www.salvationarmy.org.uk/schools](http://www.salvationarmy.org.uk/schools)





# What is The Salvation Army?

## Lesson 3 - What's Jesus got to do with it?

### STARTER

Hand out the Jesus fact or fiction cards to the pupils, explaining that in their pairs they need to decide whether the statements are true or false according to what it says in the Bible. Encourage the students to guess whether it is fact or fiction even if they are not sure. Give the pupils five minutes to discuss and arrange the cards into two piles and then go over the cards with the pupils, asking for feedback from the pairs and correcting and wrong answers.

Now go on to read out the lesson outcomes with the students and explain that we will be coming back to these in the middle and at the end of the lesson to see what progress we've made.

### FIRST ACTIVITY

Give groups of four pupils a blank sheet of A3 paper and ask the groups to write down any ideas they have about the questions shown about Jesus on the presentation. Allow the pupils five minutes to discuss and get their ideas written on the sheet, encouraging them to jot something down for each question. When the five minutes are up ask each group for feedback on one of the questions, correcting any incorrect ideas as needed.

Now go on to read through page 6 of the 'What is The Salvation Army?' booklet with the class. Explain that before we move onto how The Salvation Army put Jesus' teachings into action we are going to have a look at how we are making progress so far.

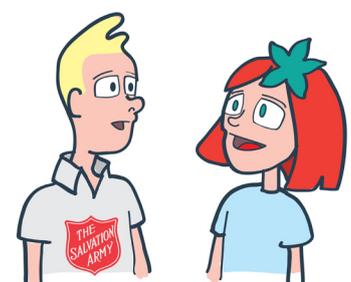
### REVIEW PROGRESS

Give each pupil the red, amber and green cards and explain that as you read out the three outcomes you want them to show a red card if they think they haven't met the outcome, amber if they are unsure if they have met the outcome and green if they think they have met the outcome. As the pupils hold their cards up for each outcome, ask a couple of pupils to explain why they are holding that colour card in the air.



Schools and  
Colleges  
Unit

[www.salvationarmy.org.uk/schools](http://www.salvationarmy.org.uk/schools)





# What is The Salvation Army?

## Lesson 3 - What's Jesus got to do with it?

### SECOND ACTIVITY

Go on to read through page 7 of the 'What is The Salvation Army?' booklet with the class.

Show slide eight of the presentation and ask the pupils to discuss with the person next to them what kind of things Salvation Army members do to put Jesus' teachings into action. Give the pupils a few minutes to discuss this and then ask for feedback. You may want to explain more if you think it's necessary.

Now ask pupils to think of and write down two things they have done in the last week to show love to others and to think of two other things that they could do in the next week to show love to others. When this is complete ask the pupils to share what they are going to do with the person next to them and explain to them why this is showing love to someone. You may want to ask a few pupils to share what they are going to do with the rest of the class.

### PLENARY

Once again using the coloured cards ask pupils to hold up green if they have achieved the outcome, amber if they are unsure and red if they think they have not achieved the outcome. Again, ask a couple of pupils to explain why they are holding that colour card in the air.

