



What is The Salvation Army?

Lesson 5 - Worship? What's that?

A LESSON FOR 7-11 YEAR OLDS

LESSON 5- WHY IS WORSHIP IMPORTANT?

This is the fifth in a series of lessons introducing primary schoolchildren to the beliefs, history and work of The Salvation Army through an exciting new range of 'What is The Salvation Army?' resources. To download the PowerPoint presentation and additional resources go to: www.salvationarmy.org.uk/uki/whatisthesalvationarmy

This lesson will introduce pupils to different forms of worship, and why worship is important to members of The Salvation Army, and will give pupils the opportunity to reflect on some forms of worship.

LESSON OUTCOMES

To understand what worship is and why worship is important to Salvation Army members.

To reflect on the different ways people can worship.

To understand that music is an important form of worship within The Salvation Army.

RESOURCES

Lesson 5 PowerPoint

Sets of worship cards

a selection of greetings cards

Venn diagrams A3 size

Venn diagram labels

What is The Salvation Army? A5 booklet

http://www.youtube.com/watch?v=kMV_hO_dcso&list=SPE82BFB34DAA0D521&index=24

CURRICULUM LINKS

ENGLAND RELIGIOUS EDUCATION

- Describe the variety of practices and ways of life in religions.
- Consider the meaning of a range of forms of religious expression.
- Understand why worship is important in religion.



Schools and
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Unit

www.salvationarmy.org.uk/schools





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NORTHERN IRELAND RELIGIOUS EDUCATION

- Pupils should develop a knowledge Christian worship
- Develop a growing awareness of the meaning of belonging to a Christian tradition

REPUBLIC OF IRELAND RELIGIOUS EDUCATION

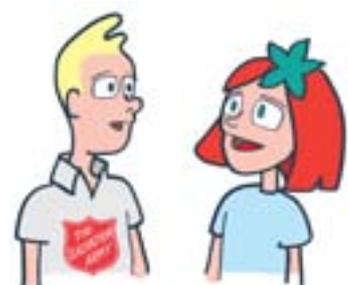
- Explore how Christians worship God in church services.
- Begin to search and explore questions religious practices in response to their own experiences of life and awareness of religion.

SCOTLAND RELIGIOUS AND MORAL EDUCATION

- Increasing my knowledge and understanding of different forms of Christian worship
- Discovering how Christian communities demonstrate their beliefs through worship.
- Develop my respect for the practices and traditions of others.

WALES RELIGIOUS EDUCATION

- Be aware of own feelings and opinions and develop the ability to express them in an appropriate and balanced way.
- Understand that other people have feelings and beliefs that affect the way they think and behave.





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STARTER

Start the lesson by giving each group of pupils a set of picture cards. Tell them they have three minutes to discuss within their groups what the common link between the cards could be. When they have had their three minutes ask each group to share their thoughts.

Go on to explain that these picture cards represent some of the different ways that Salvation Army members worship. Explain each type of worship shown on the cards if they have not already been identified: *praying, music, drama, art, talk, and singing*. Ask which forms of worship were already familiar to them or was a surprise.

Now go on to read through the lesson outcomes. Explain to the pupils that we will be looking at these again in the middle and at the end of the lesson to see how much progress we have made.

FIRST ACTIVITY

Display the sentence starter *Worship is*. Give two minutes for the students in pairs to think of a definition for Worship. Ask a few pairs to feedback their definitions. Explain that by doing worship Salvation Army members are showing God how much they love God. Now go on to read page 10 of the *What is The Salvation Army* booklet.

Show examples of greetings cards. Explain that we use greetings cards to send a message to people, to show them how much we care about them. There are different styles of greetings cards to choose from - for example, funny, simple, rhyming, and thoughtful greetings cards. Often people find the words inside help express how they are feeling about the person they are sending the card to.

Explain that worship is sending a message of love to God. Using different types of worship is a way of helping people express how they feel about God.

Give the groups five minutes to sort the worship cards using Venn diagrams and a selection of sorting criteria labels. Pupils are to select their own labels and sort the cards accordingly. There may be the time to sort the cards more than once. Use (1) circle diagrams for younger pupils and (2) circles for older and more able pupils.

When the five minutes are up ask each group for feedback on how they sorted their cards. Finally ask if they found any of the forms of worship interesting to them.





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REVIEW PROGRESS

Explain that as you read out the three outcomes, pupils show their progress by using their thumbs. Pupils show thumbs down if they think they haven't met the outcome, thumbs in the middle if they are unsure if they have met the outcome, and thumbs up if they think they have met the outcome. As the pupils show their thumbs for each outcome, ask a couple of pupils to explain why they are showing their thumbs in that position.

SECOND ACTIVITY

Explain that in the early days of The Salvation Army brass bands were a part of worship. Give the pupils two minutes to discuss with a partner why they think brass bands would be effective. Possible reasons are: they are loud, attract attention, and play tunes people would recognise. Now read page 11 of the *What is The Salvation Army?* booklet.

Music is still an important part of worship and lots of genres of music are used. Explain that before we watch a video on the different types of music The Salvation Army use, we are going to be structuring our observations around four questions. Display the questions: *What does each type of music have in common? What is different about each type of music? Which music did you enjoy? How does the music make you feel?*

Watch the video clip for at least one minute or for as long as time allows.

http://www.youtube.com/watch?v=kMV_hO_dcso&list=SPE82BFB34DAA0D521&index=24

Ask pupils to feedback individually using the structure of the four questions. Finally give pupils two minutes to discuss with a partner why they think music is an important form of worship for The Salvation Army and feed back to the class.

PLENARY

Once again pupils are to show their thumbs up if they have achieved the outcome, in the middle if they are unsure, and down if they think they have not achieved the outcome. Again, ask a couple of pupils to explain why they are holding their thumbs in that position.

