



# What is The Salvation Army?

## Lesson 4 - Why is the Bible important?

### A LESSON FOR 7-11 YEAR OLDS

#### LESSON 4 - WHY IS THE BIBLE IMPORTANT

This is the fourth in a series of lessons introducing primary school children to the beliefs, history and work of The Salvation Army through an exciting new range of 'What is The Salvation Army?' resources. To download the PowerPoint and additional resources go to: [www.salvationarmy.org.uk/uki/whatisthesalvationarmy](http://www.salvationarmy.org.uk/uki/whatisthesalvationarmy)

This lesson will introduce pupils to why the Bible is important to Salvation Army members and give pupils the opportunity to reflect on their own opinions on some specific Bible teachings.

### LESSON OUTCOMES

To understand why the Bible is important to Salvation Army members

To be able to explain one Bible teaching and what it means

To be able to reflect on whether you agree with a number of Bible teachings and explain your opinion on them.

### RESOURCES

Lesson 4 PowerPoint

Bible teaching cards

Opinion cards

What is The Salvation Army? A5

### CURRICULUM LINKS

#### ENGLAND RELIGIOUS EDUCATION

- Identify what matters to them and others, including those with religious commitments, and communicate their responses.
- Reflect on what it means to belong to a faith community, communicating their own and others' responses.
- Reflect on sources of inspiration in their own and others' lives.



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### NORTHERN IRELAND

#### RELIGIOUS EDUCATION

- Develop an awareness, knowledge, understanding and appreciation of the key Christian teachings about about Jesus Christ, and about the Bible; and develop an ability to interpret and relate the Bible to life.
- Pupils should develop their ability to think and judge about morality, to relate Christian moral principles to personal and social life, and to identify values and attitudes that influence behaviour.

### REPUBLIC OF IRELAND

#### RELIGIOUS EDUCATION

- Begin to search and explore questions about God, religious beliefs and practices in response to their own experiences of life and awareness of religion.
- Know and understand the central principles of 'love God' and 'love your neighbour' and apply them to their own lives.
- Understand that Christians believe Jesus showed what God is like.

### SCOTLAND

#### RELIGIOUS AND MORAL EDUCATION

- Understanding of key values of Christianity and how they might be put into action in people's lives and communities.
- Developing an increasing awareness and understanding of my own beliefs and I put them into action in positive ways.
- Developing my understanding that people have beliefs and values based upon religious positions.

### WALES

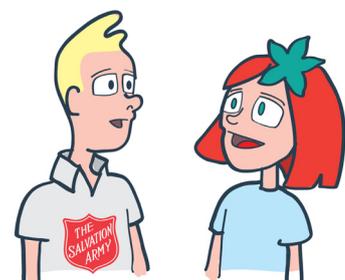
#### RELIGIOUS EDUCATION

- Thinking creatively and imaginatively about important human and religious questions.
- Expressing their own opinions and feelings, and making decisions whilst considering the viewpoints of others.
- Communicate ideas, values and beliefs about themselves, others and the world.



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### STARTER

Start the lesson by asking the class what their favourite book is and why. Tell them that they have three minutes to discuss this with their partner and then you would like to hear about what it is that makes it their favourite book. When they have had three minutes ask a few students to share their thoughts.

Go on to explain that today we are looking at a book that is very important to all Salvation Army members and all Christians - The Bible.

Now go on to read through the lesson outcomes. Explain to the pupils that we will be looking at these again in the middle and at the end of the lesson to see how much progress we have made.

### FIRST ACTIVITY

First of all read through page 8 and 9 of the 'What is The Salvation Army?' booklet with the class (also shown on slide 4). Ask the pupils to discuss the two tasks on the PowerPoint from this text. When the pupils have had a few minutes, pick out a couple of students to answer the questions.

Now explain that we are going to look at a Bible teaching ourselves. Hand out the Bible teachings to the pupils, ensuring each pupil has one. Go on to ask them to think about what their teaching means and to decide if they agree with it or not. Tell them that once they have thought about it they need to tell their partner what they think it means and why they agree or disagree with it. They should also ask their partner what they think about it.

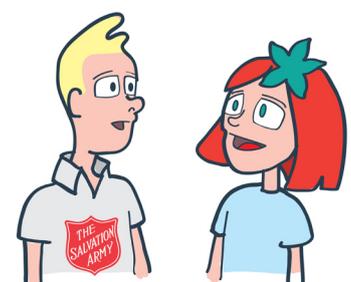
### REVIEW PROGRESS

Explain that before we discuss these teachings further we are going to look at how much progress we have made so far. Tell the class that you are going to read through the outcomes and that as you read them you would like them to stand up if they think they have met the outcome. When pupils stand you could ask a couple of pupils to explain why they have stood up.



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### SECOND ACTIVITY

Now that the pupils have looked at their own Bible teaching and discussed it with their partner, explain that we are going to have a look at some of the Bible teachings together. Pick out a pupil to read out the teaching they had and to explain to others what they think it means and whether they agree or disagree with it. Now give the rest of the pupils the opportunity to decide whether they agree or disagree with it using their opinion cards. Ask them to hold the red card if they disagree with teaching, amber if they are unsure and green if they agree with the teaching. You can then ask a few pupils to explain their thoughts on it. Repeat this for around 4 different teachings (or as many/few as you have time for!).

You can then explain that these are all teachings that Salvation Army members try to follow as they believe that this is how God teaches them they should live and how they should treat others.

### PLENARY

Using slide 8 you can now play a game to recap on today's lesson and a previous lessons. Explain that you are going to read out a statement or a question (shown below) and the answer is in one of the boxes shown on the slide. The game requires two players to stand at the screen and the first one to tap the correct box with their hand as the statement is read out is the winner and stays to play against the next person (you may want to do this as girls vs boys!).

This book is very important to Salvation Army members and all Christians. **Bible**  
 This man performed many miracles. **Jesus**  
 Many young Salvation Army members learn more about the Bible here. **Youth Group**  
 This is the name of a Salvation Army place of worship. **Corps**  
 Jesus taught his followers to... **love one another**  
 The Bible is full of lots of different... **teachings and stories**  
 Salvation Army members want to show this to others in their community. **God's love**  
 The Bible was written by around this many different people. **40**  
 This is the name of the Church and charity up by William Booth. **The Salvation Army**

Finally looking back at the lesson objectives ask the pupils to again stand up if they think they have met the outcome. When pupils stand you could again ask a couple of pupils to explain why they have stood up.

