

Exploring Catherine Booth Lessons

Additional Ideas



Literacy

- What might Catherine be saying? Use Additional Resources sheet A to write a speech Catherine might have said.
- Write a description of Catherine either as a young girl or as an adult. Describe her appearance and her character. Use the words to describe her character to write sentences about Catherine, supported by evidence from the lessons. *She was brave because she...*
- Create a diary entry for Catherine.
- Write a letter from someone who has heard Catherine preaching, and wants to know more, or has a question. Swap letters with a partner, and then reply to the letter as Catherine.
- A woman preaching was quite shocking to Victorian values. Explore this aspect - in writing or speaking - different points of view from different people - different characters speaking out about Catherine, for and against.
- Write a rhyming repetitive poem based on Catherine. Read with rhythm!

*Catherine Booth, spoke out loud.
Catherine Booth, made William proud.
Catherine Booth, liked to read.
Catherine Booth, helped people in need*

ICT

- Inspiring women - internet research: as a class find articles, images and headlines based around inspiring women throughout history. Fill an enlarged outline of Catherine to display the research.
- Research what other Salvation Army women have done - Catherine Hine, Florence Booth, Kate Lee, Evangeline Booth, Alida Boshardt, Eva Burrows...

Design Technology

- Catherine designed the Salvation Army bonnet, to protect women's faces from objects being thrown at them. Design and make a bonnet for today.
- Catherine designed the flag. Design and make a flag for today.

Music

- Add percussion to the Catherine song. Add some more verses.



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PE

- Create a dance based on Catherine's life. In pairs develop three sequences. Base each sequence on a different time of Catherine's life: Young Catherine, Adult Catherine and the Army Mother. Finish by bringing all the dancers together as a Salvation Army march.

PSHE

- Catherine's actions helped revise Victorian society's rules for women. Discuss what new rules/guidelines could be written for today's society.
- Design a poster highlighting a social issue from today that Catherine might campaign about.

